DEPARTMENT OF POLITICAL SCIENCE
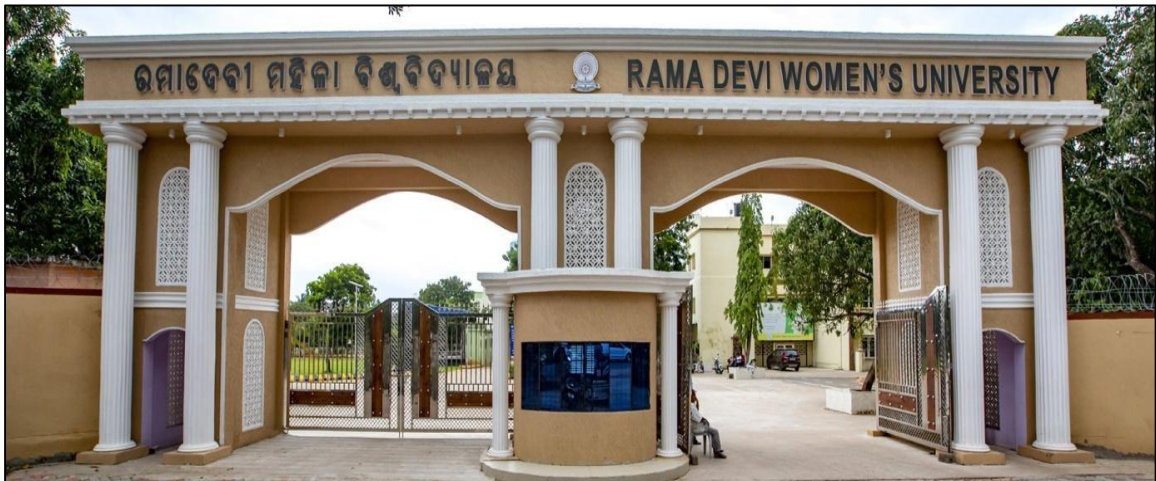
SYLLABUS OF UG PROGRAMME (B.A.)

RAMA DEVI WOMEN'S UNIVERSITY

Vidya Vihar, Bhubaneswar-751022, Odisha

Website: https://rdwu.ac.in

P.G. Department of Political Science

COURSE STRUCTURE AND SYLLABUS

OF

Under-Graduation Programme

RAMADEVI WOMEN'S UNIVERSITY

VIDYA VIHAR, BHOI NAGAR

BHUBANESWAR,ODISHA,PIN-751022

1

Semester	Course	Course Name	Credits	Total marks
I	AECC-I	AEC-I	04	100
	C-I	Understanding Political Theory	06	100
	C-II	Constitutional Government and Democracy in India	06	100
	GE-I	Feminism: Theory and Practice	06	100
			22	
II	AECC-II	AEC-II	4	100
	C-III	Political Theory-Concepts and Debates	06	100
	C-IV	Political Process in India	06	100
	GE-II	Governance: Issues and Challenges	06	100
			22	
III	C-V	Introduction to Comparative Government and Politics	06	100
	C-VI	Introduction to Public Administration	06	100
	C-VII	Perspectives on International Relations	06	100
	GE-III	Gandhi and the Contemporary World	06	100

Semester	Course	Course Name	Credits	Total marks
	SEC-I	SEC-I(to be selected by the University/College from the Repertoire of SEC courses)	04	100
			28	
IV	C-VIII	Political Processes and Institutions in Comparative Perspective	06	100
	C-IX	Public Policy and Administration in India	06	100
	C-X	Global Politics	06	100
	GE-IV	United Nations and Global Conflicts	06	100
	SEC-II	SEC-II (to be selected by the University/College from the Repertoire of SEC courses)	04	100
			28	
Semester	Course	Course Name	Credits	Total marks
V	C-XI	Western Political Philosophy	06	100
	C-XII	Indian Political Thought(Ancient & Medieval)	06	100
	DSE-I	Introduction to Human Rights	06	100
	DSE-II	Development Process and Social Movements in Contemporary India	06	100
			24	
VI	C-XIII	Contemporary Political Philosophy	06	100

C-XIV	Modern Indian Political Thought	06	100
DSE-III	India's Foreign Policy in a Changing world	06	100
DSE-IV	Women, Power and Politics	06	100
OR			
DSE-IV	Dissertation	06	100*
		24	

Programme Outcomes (POs):

PO 1: Develop a comprehensive understanding of the core subjects of Political Science from political theory to International Relations

PO 2: Enhance an interdisciplinary knowledge of the subject by interlinking political science with other Social Sciences

PO 3: Enabling students to have various perspectives on the major political developments and events across the globe.

PO 4: Develop critical thinking about politics and society

PO 5: Acquaintance with the contemporary socio-political, cultural, and economic trends

PO 6: Pursue socially relevant learning necessary for the empowerment of marginalized groups like the poor, Dalits, tribals, and women

PO 7: Enabling students for careers in political science as well as administrative services

PO 8: Cultivating among students a scientific temper, tolerance etc., through the learning experience and undertaking a comparative analysis of the global socio-political and cultural phenomena

PO 9: Equipping with research-based skills for pursuing advanced research by applying critical thinking and analytical learning

PO 10: Developing problem-solving capabilities to deal with various socio-economic, cultural, and political challenges

The PSOs of Under Graduation programme are as follows

PSO 1. The students will be able to acquire in depth knowledge, and develop a broad understanding on the core subject of political science.

PSO 2. The students will be enabled for professing a career on the subject of political science or civil service.

PSO 3. The students will be able to distinguish between theoretical discourse and practical knowledge.

PSO 4. The students will be motivated to go for higher studies and to conduct advanced research after equipping them with research skills, critical thinking and analytical understanding.

PSO 5. The students will be aware of the social , economic and political scenario of the contemporary world, and also enable them to do a comparative analysis of the global north with global south.

Semester-I

Core Paper I (UNDERSTANDING POLITICAL THEORY)
Course Outcomes
After completing this course, students will be competent to

CO 1. Define and distinguish concepts like politics and political, and various approaches to study political theory.
CO 2. Critically assess different perspectives in political theory viz., feminism, modernism and post-modernism and their impacts upon the society.
CO 3. Consider whether procedural or substantive notion of democracy is more vital for the society.
CO 4. Analyze the significance of people's participation and representation in a democracy.

UNIT-1: Introducing Political Theory

(i) What is Politics: Theorizing the 'Political'

(ii) Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative

(iii) Approaches to Political Theory: Normative, Historical, Behavioural and Post-behavioural

UNIT-II: Critical and Contemporary Perspectives in Political Theory

(i) Theories of Feminism: Feminist and Postmodern
(ii) Modernism and Post -modernism

UNIT-III: Political theory and Practice

(i) Democracy: Liberal and Marxist.
(ii) Procedural Democracy and its critique

UNIT-IV: The Grammar of Democracy

(i) Deliberative Democracy
(ii) Participation and Representation

Text Books

- Bhargava, R. and Ashok Acharya (2008) '*Political Theory: An Introduction.* New Delhi: Pearson Longman.
- Vinod, M.J and Deshpande, Meena (2013) 'Contemporary Political Theory', PHI, New Delhi
- Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.
- Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi
- Bellamy, R. (1993), (ed.) 'Theories and Concepts of Politics'. New York: Manchester University Press.

- Marsh, D. and Stoker, G. (eds.) 'Theory and Methods in Political Science'. London: Macmillan.
- Heywood, Andrew (2016) (Reprint) 'Political Theory: An Introduction', Palgrave, UK.

Further Reading

- Kukathas, Ch. and Gaus, G. F. (2004) (eds.) 'Handbook of Political Theory'. New Delhi, Sage.
- Vincent, A. (2004) 'The Nature of Political Theory'. New York: Oxford University Press.
- Mckinnon, C. (ed.) (2008) 'Issues in Political Theory', New York: Oxford University Press.
- Arblaster, A. (1994) 'Democracy'*,* (2nd Edition), Buckingham: Open University Press.
- Parekh, B. (2000), 'Rethinking Multiculturalism: Cultural Diversity and Political Theory', Macmillan Press, London.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	05	05	04	02	02	02	05	05	02	04
CO 2	04	02	05	05	05	05	05	04	04	05
CO 3	02	02	02	02	04	02	04	02	02	02
CO 4	04	02	04	04	04	04	04	02	02	02

Core Paper II(CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA)

Course Outcomes

After completing the course, students will be able to

CO 1. Define the ideals of constitution and constitutionalism, and their necessity in a democratic polity
CO 2. Trace the areas in which both the Centre and States can keep a coordination for their mutual benefits
CO 3. Identify the prevailing issues and challenges in India's federal structure
CO 4. Demonstrate the essence of decentralization in the administration

UNIT-I: The Constituent Assembly and the Constitution
  i)   Formation and working of the Constituent Assembly
  ii) The Philosophy of the constitution: The Preamble and its Features.
  iii) Fundamental Rights, Directive Principles of State Policy, Fundamental Duties

UNIT-II: Organs of Government
  i) The Legislature and the Executive
  ii) The Judiciary: Supreme Court and High Courts

UNIT-III: Federalism
  i) Federalism: Centre-State relations
  ii) Recent trends in federalism

UNIT-IV: Decentralization
  i) Panchayati Raj Institutions: Composition, Powers and functions of Gram Panchayat, Panchayat Samiti and Zilla Parishad.
  ii) Municipalities: Composition Powers and function of Municipal Corporation, Municipal Council and Notified Area Council

Text Books
  - G. Austin, (2010) 'The Indian Constitution: Cornerstone of a Nation', New Delhi, Oxford University Press, 15th print.
  - R. Bhargava (ed.) 'Politics and Ethics of the Indian Constitution', New Delhi, Oxford University Press.
  - D. Basu, (2012) 'Introduction to the Constitution of India', New Delhi, Lexis Nexis.
  - S. Chaube, (2009) 'The Making and Working of the Indian Constitution', New Delhi, National Book Trust.
  - G. Austin, (2000) 'Working a Democratic Constitution', New Delhi, Oxford University Press.
  - B. Shankar and V. Rodrigues, (2011), 'The Indian Parliament: A Democracy at Work', New Delhi: Oxford University Press.

- P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.

Reference Books

· Mehra and G. Kueck (eds.) 'The Indian Parliament: A Comparative Perspective', New Delhi, Konark.

· B. Kirpal et.al (eds.) 'Supreme but not Infallible: Essays in Honour of the Supreme Court of India', New Delhi, Oxford University Press.

· L. Rudolph and S. Rudolph, (2008) 'Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006', Volume 2, New Delhi, Oxford University Press.

· M. Singh, and R. Saxena (2011) (eds.), 'Indian Politics: Constitutional Foundations and Institutional Functioning', Delhi: PHI Learning Private Ltd.

· K. Roy, C. Saunders and J. Kincaid (2006) (eds.) 'A Global Dialogue on Federalism', Volume 3Montreal, Queen's University Press

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Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	02	02	04	02	02	05	05	02	02
CO 2	02	02	02	05	04	04	05	04	04	04
CO 3	04	04	02	05	04	04	05	02	04	02
CO 4	02	02	02	05	04	02	05	02	04	04

SEMESTER- II

Core Paper III (POLITICAL THEORY-CONCEPTS AND DEBATES)

Course Outcomes

After pursuing this course, the students can be capable of

CO 1. Applying the normative concepts of political theory like freedom, right, equality and justice in their normal course of lives
CO 2. Discussing the idea of three generations of rights and its implication on the lives of the individuals
CO 3. Explaining the need for affirmative action in the society

CO 4. Evaluate the essence of multiculturalism in the contemporary world

UNIT-I: Importance of Freedom

(i)   Negative Freedom and Positive Freedom, Freedom of belief, expression and dissent
(ii) Equality: Meaning and Types, Egalitarianism: Social Exclusion & Affirmative action

UNIT-II: Indispensability of Justice

(i)   Justice: Meaning and Types

(ii)   Procedural, Distributive and Global Justice.UNIT-III: The Universality of Rights

(i)   Rights: Natural, Moral and Legal
(ii) Three Generations of Rights

UNIT-IV: Major debates

(i)   Political obligation: Grounds
(ii)   Cultural Relativism and Multiculturalism.

Text Book

- Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.
- Vinod, M.J and Deshpande, Meena (2013) Contemporary Political Theory, PHI, New Delhi
- Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi
- Bellamy, R. (1993), (ed.) *Theories and Concepts of Politics*. New York: Manchester University Press.
- Marsh, D. and Stoker, G. (eds.) 'Theory and Methods in Political Science'. London, Macmillan.
- Heywood, Andrew (2016) (Reprint), 'Political Theory: An Introduction', Palgrave, UK.

Reference Books

- Bellamy, Richard and Mason, Andrew (1993) (eds.) 'Political Concepts' Manchester, Manchester University Press.
- Knowles, Dudley. (2001) 'Political Philosophy', London, Routledge.
- Mckinnon, Catriona (2008) (ed.) 'Issues in Political Theory', New York: Oxford University Press.
- Swift, Adam. (2001) 'Political Philosophy: A Beginners Guide for Student's and Politicians', Cambridge, Polity Press.
- La Follett, Hugh (2003) (ed.) 'The Oxford Handbook of Practical Ethic'. New York, Oxford

University Press.
· Knowles, Dudley. (2001) 'Political Philosophy', London, Routledge.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	05	04	02	05	05	05	04	04	04	04
CO 2	05	02	04	04	02	02	04	04	02	04
CO 3	04	02	02	05	04	05	05	04	04	05
CO 4	05	05	05	05	05	04	04	04	04	05

Core Paper IV (POLITICAL PROCESS IN INDIA)

Course Outcomes
After completing the course, students will be able to

CO 1. Analyse how the actual politics in India quite diverges from constitutional and legal rules
CO 2. Examine the voting behaviour of the electorates through the techniques of castes, class, gender and religion
CO 3. Distinguish the space between the politicisation of caste and castecization of politics, and their mutual interaction
CO 4. Spell out the developmental, welfare, and coercive dimensions of the Indian state

Political Parties, the Party system and Determinants of Voting Behaviour
UNIT-I: Indian party system
  (i)   Party System in India: Features and Trends
  (ii) Voting Behaviour and Its determinants: Caste, Class, Gender and Religion.
  (iii) Election Commission: Constitution and Functions, Electoral Reforms

UNIT-II: Regionalism, Religion and Politics
  (i) Regionalism: Causes and its trends,
  (ii) Secularism and Communalism: Debates

UNIT-III: Caste and Politics
  i) Caste and Politics: Politicisation of Caste
  ii) Affirmative Action: Policies, Women, Caste and Marginalized Class

UNIT-IV: The Changing Nature of the India State

    (i) Developmental and Welfare Dimensions

    (ii) Coercive Dimension

Text books

- Kaviraj, Sudipta(2009) 'Politics in India', Oxford University Press, New Delhi

- Kohli, Atul (2004) (ed.) 'The Success of India's Democracy', New Delhi, Cambridge University Press.

- Kothari,R (1970) 'Caste in Indian Politics', Delhi, Orient Longman.

- M. John, (ed) (2008) 'Women in India: A Reader, Penguin , India

- P. Brass, (1999) 'The Politics of India since Independence, New Delhi, Cambridge University Press and Foundation Books.

- P. Mehta and N. Jayal (2010) (eds.) 'The Oxford Companion to Politics in India', New Delhi, Oxford University Press.

- Z. Hasan (2002) (ed.) 'Parties and Party Politics in India', New Delhi: Oxford University Press.

- Z. Hasan, E. Sridharan and R. Sudarshan (2002) (eds.) 'India's Living Constitution: Ideas, Practices, Controversies', New Delhi, Permanent Black.

Reference Books

- N. Menon and A. Nigam, (2007) 'Power and Contestation: India since 1989', London, Fernwood Publishing, Halifax and Zed Books.

- R. Vora and S. Palshikar (eds.) 'Indian Democracy: Meanings and Practices', New Delhi, Sage.

- Shah, G (ed.) 'Social Movements and the State', New Delhi, Sage Publications.

- P. deSouza and E. Sridharan (eds.) 'India's Political Parties', New Delhi, Sage Publications.

- A S. Ganguly, L. Diamond and M. Plattner (eds.) 'The State of India's Democracy', Baltimore,John Hopkins University Press.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	02	02	02	04	02	05	04	02	04
CO 2	02	04	02	05	05	04	05	05	04	05
CO 3	02	04	02	04	04	04	04	05	04	04
CO 4	02	02	02	02	02	02	05	02	02	04

Paper V INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS

Course Outcomes
After going through the course, the students will be able to

CO 1. Understand different approaches to the study of comparative politics
CO 2. Explain globalization in a holistic manner that impacts the developed and developing countries
CO 3. Critically analyze the growth or development of capitalism and socialism in Global Politics
CO 4. Compare and contrast the governmental structures of United States and China

UNIT-1: Understanding Comparative Politics

(i) Meaning, Nature, scope and Evolution
(ii) Approaches to the study of Comparative Politics

UNIT-II: Historical context of modern government
(i)   Capitalism: meaning and development
(ii) Globalization: Features & impact

UNIT-III: Historical context of Modern Government- II

(i)   Socialism: Meaning, Types and its growth
(ii) Rise and Decline of Communism as a Ruling Ideology
(iv) Colonialism and decolonization: meaning, context, forms of colonialism

UNIT-IV: Themes of Comparative Politics

(i)   A comparative study of Governments of USA & China
(ii) US: President, Congress, Supreme Court
(iii) China: People's Congress, National Assembly, Role of Communist Party of China

Text books:

· Bhagwan, Vishnoo et al (2012) 'World Constitutions', Sterling Publishers , New Delhi
· Chilcote, Ronald (1994) 'Theories of Comparative Politics: The Search for a Paradigm Reconsidered', Westview Press, Boulder.
· G. Ritzer, (2002) 'Globalization: A Basic Text'. London, Wiley-Blackwell.
· Huntington, Samuel, (1968) 'Political Order in Changing Societies', Yale University Press, New Haven.

- Kapur, A.C and K.K. Mishra (2010) 'Select Constitutions', S. Chand, New Delhi
- Suresh. R(2010), 'Economy and Society : Evolution of Capitalism', Sage , New Delhi

Reference Books

- P. Burnell, et. al, 'Politics in the Developing World'. New Delhi: Oxford University Press,
- J. McCormick, (2007) 'Comparative Politics in Transition', UK, Wadsworth.

- L. Barrington et. al (2010) 'Comparative Politics - Structures and Choices', Boston, Wadsworth,
- M. Kesselman, J. Krieger and William (2010), 'Introduction to Comparative Politics: Political Challenges and Changing Agendas', UK, Wadsworth.
- J. Kopstein and M. Lichbach. (eds.) 'Comparative Politics: Interest, Identities and Institutions in a Changing Global Order'. Cambridge: Cambridge University Press.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	05	04	02	04	02	04	02	04	02
CO 2	05	04	05	05	05	04	05	04	04	04
CO 3	05	05	05	05	05	04	04	04	02	04
CO 4	04	02	04	02	02	02	04	04	04	02

Core Paper VI (INTRODUCTION TO PUBLIC ADMINISTRATION)

Course Outcomes
After reading the course, the students will have the ability to
CO 1. Explain the public administration with a special emphasis on various classical and contemporary theories viz., Scientific Management, Administrative Management, Human Relations Theory, Rational Decision Making and so on
CO 2. Design, formulate and execute public policies; and list out various challenges in the process of their implementation
CO 3. Analyse the impact of greater democratization on public administration
CO 4. Apply the feminist perspective in governance

UNIT-1 : Public Administration as a Discipline

(i) Meaning, Scope and Significance of the Discipline,Public and Private Administration
(ii) Evolution of Public Administration

UNIT-II: Theoretical Perspectives

Classical Theories

(i) Scientific management (F. W. Taylor), Ideal-type bureaucracy (Max Weber)
(ii) Administrative Management (Gullick, Urwick and Fayol)

UNIT-III: Neo-Classical and Contemporary Theories

(i) Human Relations theory (Elton Mayo), Rational decision-making (Herbert Simon)
(ii) Ecological approach (Fred Riggs), Innovation and Entrepreneurship (Peter Drucker)

UNIT-IV: Public Policy and Major Approaches in Public Administration

(i) Public Policy-Concept and approaches, Formulation, implementation and evaluation
(ii) New Public Administration, New Public Management, New Public Service Approach
(iii) Good Governance, Feminist Perspectives in Governance

Text Books

· B. Chakrabarty and M. Bhattacharya (eds), 'Administrative Change and Innovation: A Reader', New Delhi, Oxford University Press.

· Basu, Rumki, (2014) 'Public Administration: Concepts and Theories', Sterling Publishers, New Delhi

· D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, (2010) (eds.) 'Administrative Thinkers', Sterling Publishers.

· J. Shafritz, and A. Hyde, (2004) (eds.) 'Classics of Public Administration', 5th Edition. Belmont, Wadsworth.

· M. Bhattacharya, (2008) 'New Horizons of Public Administration', 5th Revised Edition. New Delhi, Jawahar Publishers.

· M. Bhattacharya, (2011) 'New Horizons of Public Administration', New Delhi: Jawahar Publishers.

· M. Bhattacharya, (2012) 'Restructuring Public Administration: A New Look', New Delhi, Jawahar Publishers,

· N. Henry, (2013) 'Public Administration and Public Affairs', 12th edition. New Jersey, Pearson,

· Shafritz, J. and Hyde, A. , (1997) (eds.) 'Classics of Public Administration', 4th Edition. Forth Worth, Hartcourt Brace, TX.

Reference Books

· B. Chakrabarty and M. Bhattacharya (2003) (eds.), 'Public Administration: A Reader', New Delhi, Oxford University Press.
· B. Chakrabarty, (2007) 'Reinventing Public Administration: The India Experience'. New Delhi, Orient Longman,
· B. Miner, (2006) 'Organisational Behaviour: Historical Origins and the Future'. New York,
· F. Riggs, (1964) 'Administration in Developing Countries: The Theory of Prismatic Society'. Boston, Houghton Miffin.
· F. Riggs, (1961) 'The Ecology of Public Administration', Part 3, New Delhi, Asia Publishing House.
· M. Bhattacharya, (2006) 'Social Theory, Development Administration and Development Ethics', New Delhi, Jawahar Publishers.
· Nivedita Menon (1999), (ed.) 'Gender and Politics', New Delhi, Oxford University Press.
· Peter F. Ducker, (2006) 'The Practice of Management', Harper Collins.
· S. Maheshwari,(2009) 'Administrative Thinkers', New Delhi: Macmillan

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	02	02	02	02	02	05	04	02	04
CO 2	02	02	02	02	04	02	05	04	04	02
CO 3	02	04	02	02	04	05	05	05	02	04
CO 4	02	04	04	05	05	05	04	04	02	05

Core Paper VII (PERSPECTIVES ON INTERNATIONAL RELATIONS)

Course Outcomes

After reading the course, the students will have the ability to

CO 1. Assess the nature of globalization and its alternative perspectives

CO 2. Analyse the dynamic nature of the world economy, and the interaction between state and various transnational actors

CO 3. Critically examine some of the imperative global issues like nuclear proliferation, international terrorism, ecological issues, migration, and human security

CO 4. Assess the shifts in global power and governance

UNIT-I: Studying International Relations

(i) International Relations: Meaning, Scope and Evolution**,** Emergence of International State System

(ii) National Interest-Key Determinants of International Relations

(iii) Power-Cornerstone of International Relations

UNIT-II: Theoretical Perspectives
   (i)   Classical Realism & Neo-Realism, Liberalism & Neo-liberalism
   (ii) Marxist Approaches, Feminist Perspectives, Euro- centricism & Perspective from the Global South

UNIT-III: An Overview of Twentieth Century IR History-I

   (i)   World War I: Causes & Consequences, significance of Bolshevik Revolution
   (ii) Rise of Fascism / Nazism, World war II-Causes &Consequences

UNIT-IV: An Overview of Twentieth Century IR -II

   (i) Cold War Evolution& Different Phases (4 Lectures) Disintegration of USSR
   (ii) Emergence of the Third World, End of the Cold War

Text Books

   · Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
   · Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W.Bello, Deglobalization, Zed Books, London.
   · M. Nicholson, (2002) 'International Relations: A Concise Introduction', New York, Palgrave.
   · P. Viotti and M. Kauppi, (2007) 'International Relations and World Politics: Security, Economy, Identity', Pearson Education.
   · R. Jackson and G. Sorensen, (2007) 'Introduction to International Relations: Theories and Approaches', 3rd Edition, Oxford, Oxford University Press.
   · S. Joshua. Goldstein and J. Pevehouse, (2007) 'International Relations', New York, Pearson Longman.

   Reference Books

   1. Calvocoressi, P. (2001) 'World Politics: 1945—2000'. Essex, Pearson.
   1. Dey, Dipankar (2007)(ed.), 'Sustainable Development: Perspectives and Initiatives', ICFAI

University Press, Hyderabad,
2. K. Booth and S. Smith, (eds), 'International Relations Theory Today', Pennsylvania, The Pennsylvania State University Press.
3.   M. Smith and R. Little (2000) (eds.), 'Perspectives on World Politics', New York, RoutledgeCore

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	04	05	04	04	02	05	05	05	02
CO 2	04	02	05	02	02	02	02	04	04	02
CO 3	02	02	05	04	04	02	04	05	05	05
CO 4	04	02	05	04	04	04	04	04	05	04

Semester-IV

Core-VIII(POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE)

Course Outcomes

After pursuing the course, the students will be competent to

CO 1. Apply various conceptual tools or approaches to study several issues and events in comparative politics
CO 2. Outline the meaning and procedures of different electoral system
CO 3. Explain the meaning and evolution of nation-state in western Europe, and the debate around the nation and state post-colonial context
CO 4. Analyse the democratic situation in post-colonial societies

UNIT-I: Approaches to Studying Comparative Politics

(i) Political Culture –Meaning, Types &relevance.
(ii) New Institutionalism –Meaning, Background, Significance

UNIT-II: Election& Party System

(i)   Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)
(ii) Party System -Evolution, Theories and types

UNIT-III: Nation-state

(i) Nation-state; Meaning and Evolution in West Europe
(ii) Nation and State; Debates in Post-colonial contexts

UNIT-IV: Democratization in Post- colonial societies

(i) Democratization in Post-authoritarian countries and in Post-communist countries
(ii) Federalism: Meaning and Features, Federation& Confederation: Debates around territorial division of power.

Text Books

· A. Heywood, (2002) 'Politics', New York, Palgrave.
· J. Bara and M. Pennington, (eds.) *Comparative politics.* New Delhi: Sage Publications.
· J. Bara and Pennington. (2009) (eds.) 'Comparative Politics: Explaining Democratic System', Sage Publications, New Delhi.
· J. Ishiyama, and M. Breuning, (2011) (eds) '21st Century Political Science: A Reference Book', Los Angeles, Sage Publications.
· M. Lichback and A. Zuckerman, (eds.) 'Comparative Political: Rationality, Culture, and Structure'. Cambridge, Cambridge University Press.

Reference Books

· R. Watts, (2008) 'Comparing Federal Systems'. Montreal and Kingston, McGill Queen's

University Press.
· Saxena, R (2011) (eds.) 'Varieties of Federal Governance: Major Contemporary Models', New Delhi, Cambridge University Press.
· T. Landman, (2003) 'Issues and Methods of Comparative Methods: An Introduction'. London, Routledge.
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Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	04	05	02	02	02	02	02	05	02
CO 2	04	02	05	02	02	02	04	02	05	02
CO 3	05	02	05	04	05	02	05	02	04	02
CO 4	05	04	05	05	05	04	05	02	05	04

Core Paper IX (PUBLIC POLICY AND ADMINISTRATION IN INDIA)

Course Outcomes

After going through the course, the students will be able to

CO 1. Outline characteristics and models of public policy in India
CO 2. Design and shape public welfare policies and programmes
CO 3. Analyse the issues of decentralization, financial management (budget), administration and social welfare from a non-western point of view
CO 4. Showcase the talent to resolve the public grievances via RTI, Lokpal and E-Governance

UNIT-I: Public Policy

i)   Definition, characteristics and models
ii) Public Policy Process in India

UNIT-II: Decentralization

(i)   Meaning, significance, types and approaches to decentralization.
(ii) Local Self Governance: Rural and Urban

UNIT-III: Budget and Social Welfare Administration

(i)   Concept and Significance of Budget, Budget cycle in India, Types of Budgeting
(ii) Concept and Approaches of Social Welfare.
(iii)   Social Welfare Policies:
    (a) **Education:** Right to Education,
    (b) **Health:** National Health Mission,
    (c) **Food:** Right to Food Security,
    (d) **Employment:** MNREGA

UNIT-IV: Citizen and Administration Interface

(i) Public Service Delivery System;
(ii) Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and e-Governance

Text Books

· Basu Rumki (2015) 'Public Administration in India Mandates, Performance and Future Perspectives', New Delhi, Sterling Publishers Bidyut Chakrabarty, (2007) 'Reinventing Public Administration: The Indian Experience',Orient Longman,

- Henry, N. (1999) 'Public Administration and Public Affairs', New Jersey, Prentice Hall
- Jean Drèze and Amartya Sen, (1995) 'India, Economic Development and Social Opportunity', Oxford, Oxford University Press.
- R.B. Denhardt and J.V. Denhardt, (2009) 'Public Administration', New Delhi, Brooks/Cole
- Satyajit Singh and Pradeep K. Sharma (2007) (eds.) 'Decentralization: Institutions and Politics in Rural India', Oxford University Press, New Delhi.
- Singh, S. and Sharma, P. (2007) (eds.) 'Decentralization: Institutions and Politics in Rural India'. New Delhi, Oxford University Press.
- Vasu Deva, (2005) 'E-Governance In India: A Reality', Commonwealth Publishers.
- Vijaya Kumar, (2012) 'Right to Education Act 2009: Its Implementation as to Social Development in India', Delhi: Akansha Publishers.

Reference Books

- 'World Development Report', (1992) World Bank, Oxford University Press,.
- Anderson, (1975) 'Public Policy Making', New York, Thomas Nelson and sons Ltd.
- Gabriel Almond and Sidney Verba, (1965) 'The Civic Culture', Boston, Little Brown.
- J.Dreze and Amartya Sen, (1997) 'Indian Development: Selected Regional Perspectives', Oxford, Clareland Press
- Jayal, N.G (1999) 'Democracy and The State: Welfare, Secular and Development in Contemporary India', Oxford, Oxford University Press.
- Jugal Kishore, (2005) National Health Programs of India: National Policies and Legislations, Century Publications.
- Lee and Mills, (1983) 'The Economic of Health In Developing Countries', Oxford, Oxford University Press.
- M. Howlett, M. Ramesh, and A. Perl, (2009), 'Studying Public Policy: Policy Cycles and Policy subsystems', 3rd edition, Oxford University Press, New Delhi
- Marma Mukhopadhyay and Madhu Parhar (2007) (ed.) 'Education in India: Dynamics of Development' New Delhi, Shipra Publications.
- Noorjahan Bava, (2001) 'Development Policies and Administration in India', Delhi, Uppal Publishers.
- R. Putnam, (1993) 'Making Democracy Work', Princeton University Press.
- T. Dye, (2002) 'Understanding Public Policy', New Delhi, Pearson
- United Nation Development Programme, (1997)'Reconceptualising Governance', New York
- Y. Dror, (1989) 'Public Policy Making Reexamined'. Oxford, Transaction Publication.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	02	02	02	02	02	04	02	04	04
CO 2	04	04	02	05	05	05	05	02	02	04
CO 3	05	02	05	04	05	04	05	02	02	02
CO 4	04	05	02	05	05	05	05	04	04	05

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Core Paper X (GLOBAL POLITICS)

Course Outcomes

After reading the course, the students will have the ability to

CO 1. Assess the nature of globalization and its alternative perspectives

CO 2. Analyse the dynamic nature of the world economy, and the interaction between state and various transnational actors

CO 3. Critically examine some of the imperative global issues like nuclear proliferation, international terrorism, ecological issues, migration, and human security

CO 4. Assess the shifts in global power and governance

UNIT-I: Globalization: Conceptions

(i) Understanding Globalization and its Alternative Perspectives, Non-Proliferation Regimes
(ii) Global Economy: Its significance & anchors of Global Political Economy: IMF, World Bank, WTO, TNCs

UNIT-II: Globalization: Perspectives

(i)   Political Debates on Sovereignty and Territoriality
(ii) Cultural and Technological Dimensions
(iii) Global Resistances (Global Social Movements and NGOs)
(iv) Ecological Issues: International Environmental Agreements, Climate Change

UNIT-III: Contemporary Global Issues-I
(i) Proliferation of Nuclear Weapons
(ii) International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments

UNIT-IV: Contemporary Global Issues-II
    (i) Migration & Human Security
    (ii) Global Shifts: Power and Governance

Text Books
- G. Ritzer, (2010) 'Globalization: A Basic Text', Sussex: Wiley-Blackwell.
- M. Strager, (2009) 'Globalization: A Very Short Introduction', London, Oxford University Press.
- Heywood, (2011) 'Global Politics', New York, Palgrave-McMillan.
- J. Baylis, S. Smith and P. Owens (2011) (eds.) 'Globalization of World Politics: An Introduction to International Relations', New York, Oxford University Press.
- W. Ellwood, (2005) 'The No-nonsense Guide to Globalization', Jaipur, Rawat Publications.
- D. Held and A. McGrew (2000) (eds.) 'The Global Trans-Formations Reader', Cambridge, Polity Press.
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Reference Books

- A. Narlikar, (2005) 'The World Trade Organization: A Very Short Introduction', New York, Oxford University Press.
- Goldstein, (2006) 'International Relations', New Delhi, Pearson.
- P. Hirst, G. Thompson and S. Bromley, (2009) 'Globalization in Question', Cambridge, Polity Press.
- D. Held et al, (1999) 'Global Transformations: Politics, Economics and Culture', California, Stanford University Press.
- F. Lechner and J. Boli (ed.), (2004) 'The Globalization Reader', London, Blackwell.(WTO).
- G. Ritzer, (2010) 'Globalization: A Basic Text', Sussex, Wiley-Blackwell.
- T. Cohn, (2009) 'Global Political Economy', New Delhi, Pearson.
- D. Held and A. McGrew (eds.), (2002) 'Global Transformations Reader: Politics, Economics and Culture', Cambridge, Polity Press.

A. Vanaik, (ed.), (2004) 'Globalization and South Asia: Multidimensional Perspectives', New Delhi, Manohar Publications.

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Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	04	05	04	04	02	05	05	05	02
CO 2	04	02	05	02	02	02	02	04	04	02
CO 3	02	02	05	04	04	02	04	05	05	05
CO 4	04	02	05	04	04	04	04	04	05	04

Core Paper- XI(WESTERN POLITICAL PHILOSOPHY)
Course Outcomes

After completing the course, the students will be enabled to

CO 1. Trace the Greek antiquity and determine the manner in which political questions were initially posed

CO 2. Elucidate importance of Machiavelli as the forerunner of modern politics

CO 3. Compare the notion of freedom as enunciated by Thomas Hobbes, John Locke and J J Rousseau with the contemporary notion of freedom

CO 4. Apply the ideas of Karl Marx and M. K. Gandhiji on the state into modern politics

UNIT-I : Text and Interpretation: Antiquity

    (i)   Plato
    (ii)   Aristotle

UNIT-II
    (i)   Machiavelli
    (ii)   Hobbes

UNIT-III
    (i)   Locke
    (ii)   Rousseau

UNIT-IV
    (i)   J. S. Mill
    (ii)   Karl Marx

Text Books

- C. Kukathas and G. Gaus, (eds.) 'Handbook of Political Theory', London, Sage Publications Ltd.
- D. Boucher and P. Kelly (2009), (eds) 'Political Thinkers: From Socrates to the Present', Oxford, Oxford University Press.
- J. Coleman, (2000) 'A History of Political Thought: From Ancient Greece to Early Christianity, Oxford, Blackwell Publishers.
- Mukherjee, Subrato and Susheela Ramaswamy(2011) 'History of political Thought: Plato to Marx', PHI Publishers , New Delhi
- Okin, S. (1992), 'Women in Western Political Thought', Princeton, Princeton University Press.
- R. Kraut (1996) (ed.) 'The Cambridge Companion to Plato', Cambridge, Cambridge University Press.

Reference Books
1. A. Skoble and T. Machan, (2007) 'Political Philosophy: Essential Selections', New Delhi, Pearson Education.
2. J. Barnes (1995) (ed.), 'The Cambridge Companion to Aristotle'. Cambridge, Cambridge University Press.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	04	05	04	02	02	02	02	02	02
CO 2	02	02	04	02	02	02	04	04	02	02
CO 3	05	04	05	05	04	04	04	04	02	04
CO 4	05	05	04	05	05	05	05	04	05	05

Core Paper XII (INDIAN POLITICAL THOUGHT (ANCIENT AND MEDIEVAL)
   Course Outcomes

After pursuing the course, the students will be able to

CO 1. Elaborate basic elements of Indian political thought
CO 2. Explain the Ved Vyasa's concept of Rajadharma and its significance
CO 3. Critically assess the relevance of Manu's social laws in present context
CO 4. Compare and contrast the ideas of Kautilya and Machiavelli

   UNIT-I: Traditions of Pre-colonial Indian Political Thought

   i)   Brahmanic and Shramanic
   ii) Islamic and Syncretic.

   UNIT-II : Ved Vyasa (Shantiparva) and Manu
   (i) Ved Vyasa : Rajadharma
   (ii) Manu : Social Laws

   UNIT-III: Kautilya, Barani and Aggannasutta

   (i)   Kautilya: Theory of State, Foreign Policy, Role of King
   (ii) Aggannasutta- Theory of Kingship
   (iii)   Barani: Ideal Polity

   UNIT-IV :Kabir and Abul Faza
       (i)   AbulFazal-Monarchy
       (ii)   Kabir: Syncretism

Text Books

- A. Appodoroy, (2002) 'Political Thought in India, Delhi, Khama Publication.
- A. B. M, (1976), 'The Foundation of Muslim Rule in India', Allahabad, Central Book Depot.
- Brown, (2003) 'The Verses of Vemana', Asian Educational Services, Delhi.
- Habib, Irfan.(1995) 'Essays in Indian History', New Delhi, Tulika Publications.
- Roy, Himanshu and Singh, M. (2017), 'Indian Political Thought: Themes and Thinker', Second Edition, New Delhi, Pearson.
- S. Saberwal, (2008) 'Spirals of Contention', New Delhi, Routledge,
- Sharma, R. S (1991) 'Aspects of Political Ideas Institutions in Ancient India, Delhi, Motilal Banarsidas.
- T. Pantham, and K. Deutsch (1986) (eds.), Political Thought in Modern India, New Delhi, Sage Publications.
- Thapar, Romila, (1997) 'Ashok and the Decline of the Mauryas, ' New York, Oxford University Press.
- V. Mehta, (1992) 'Foundations of Indian Political Thought, New Delhi, Manohar Publications.
- V.P. Varma, (1974) 'Studies in Hindu Political Thought and Its Metaphysical Foundations', New Delhi, Motilal Banarsidass.Reference Books

- A. Fazl, (1873) 'The Ain-i Akbari ' (translated by H. Blochmann), Calcutta: G. H. Rouse.

- J. Spellman, (1964) 'Political Theory of Ancient India: A Study of Kingship from the Earliest time to Ceirca AD 300, Oxford, Clarendon Press.
- L. Hess and S. Singh, (2002) 'The Bijak of Kabir', New Delhi, Oxford University Press.
- R. Kangle (ed. and trns.), 'Arthasastra of Kautilya', New Delhi, Motilal Publishers.
- S. Collins, (2001) 'Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali), Delhi, Sahitya Akademi.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	04	02	02	02	02	04	0	02	02
CO 4	05	04	04	05	05	02	05	05	05	04

Core Paper XIII (CONTEMPORARY POLITICAL PHILOSOPHY)
Course Outcomes

After going through the paper, the students will be competent to

CO 1. Draw the interrelationship between philosophy and politics
CO 2. Examine Lenin's ideas of revolution
CO 3. Explain the impact of Gramscian notion of hegemony on contemporary global order
CO 4. Evaluate the notions of procedural justice and substantive justice in reference to the Indian context

UNIT-I
   i) Lenin

UNIT-II

   i) Mao Zedong (Mao Tse Tung)

UNIT-III

   (i) Antonio Gramsci

UNIT-IV

   (i) John Rawls

Text Books

- B. Nelson, (2008) 'Western Political Thought'. New York, Pearson Longman.
- D. Boucher, and P. Kelly, (2003) (eds.) 'Political Thinkers: From Socrates to the Present'. New York, Oxford University Press.
- Gramsci, Antonio(1996), 'Selections from the Prison Notebooks', Orient Longman, Hyderabad
- Hacker, A. (1961), 'Political Theory: Philosophy, Ideology, Science', Macmillan, New York.
- Mukherjee, Subrato and Susheela Ramaswamy(2011) 'History of political Thought: Plato

to Marx', PHI Publishers , New Delhi

· Rawls, John (2011), 'A Theory of Justice', Universal Law Publishing Co., New Delhi.
· Sabine, George, H. (1973). 'A History of Political Theory', Oxford and I.B.H. Publishing, New Delhi.
· Wayper. C.L (1989), 'Political Thought', B.I. Publications, Bombay.

Reference Books

· D. Germino (1972). Modern Western Political Thought: Machiavelli to Marx, Chicago University Press, Chicago.
· F.W. Coker (1971). Recent Political Thought, The World Press Pvt. Ltd., Calcutta.
· J.H. Hallowell (1960). Main Currents in Modern Political Thought, Holt, New York.
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Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	04	02	04	02	04	02	02	04	04
CO 2	02	02	05	02	02	04	02	02	02	04
CO 3	04	05	05	04	04	05	04	04	04	04
CO 4	04	04	02	04	05	04	04	04	04	05

Core Paper XIV (MODERN INDIAN POLITICAL THOUGHT)
Course Outcomes

After reading out the course, the students will have the capacity to

CO 1. Ascertain the significance of Raja Rammohan Roy as the man of the renaissance in India
CO 2. Explain Pandita Ramabai's concept of gender and critique of orthodoxy
CO 3. Compare and contrast the ideas of Gandhi and Ambedkar
CO 3. Critically assess Savarkar's conception of Hindutva vis-à-vis Nehruvian secularism

UNIT-I: Introduction

(i) Rammohan Roy: Rights, Reform Movement, Liberalism
(ii) Pandita Ramabai: Gender, critique of orthodoxy
(iii)Vivekananda: Ideal Society, Humanism, Nationalism

UNIT-II: Gandhi & Ambedkar

(i)   Gandhi: Swaraj, Swadeshi(8 lectures)
(ii)   Ambedkar: Social Justice

UNIT-III : Tagore&Savarkar

(i)   Tagore Critiqueof Nationalism (8 lectures)
(ii)   Savarkar: Hindutwa-A critical Assessment

UNIT-IV: Nehru,Lohia and J.P. Narayan

(i)   Nehru: Secularism, Socialism
(ii)   Lohia: Socialism,
(iii) J.P.Narayan: Total Revolution

Text books:

- A. Sen, (2003) 'Swami Vivekananda'*,* Delhi, Oxford University Press.
- D. Dalton, (1982) 'Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi'*,* Academic Press, Gurgaon.
- G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura*: *The Social Vision of Anti Caste Intellectuals,* New Delhi, Navayana.
- M. Kosambi (2000) (ed.), 'Pandita Ramabai Through her Own Words: Selected Works', New Delhi, Oxford University Press.
- Raghuramaraju, (2007) 'Debates in Indian Philosophy: Classical, Colonial, and Contemporary', Delhi, Oxford University Press.
- S. Sarkar, (1985) 'A Critique on Colonial India'*,* Calcutta, Papyrus.
- Sh. Kapila (2010) (ed.), 'An intellectual History for India'*,* New Delhi: Cambridge University Press.
- T. Pantham and K. Deutsch (1986), (eds.) 'Political Thought in Modern India'*,* New Delhi, Sage.
- V. Mehta and T. Pantham (eds.), (2006) *'*A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi, Sage Publication.

Reference Books

- P. Chatterjee, (1986) 'Nationalist Thought and the Colonial World: A Derivative Discourse? London, Zed Books.
- S. Hay (1991) (ed.), 'Sources of Indian Tradition', Vol. 2.Second Edition, New Delhi, Penguin.
- S. Thorat and Aryama (2007) (eds.), 'Ambedkar in Retrospect - Essays on Economics, Politics and Society', Jaipur, IIDS and Rawat Publications.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	02	02	05	05	05	02	04	04	04
CO 2	04	04	02	05	05	05	02	04	02	04
CO 3	04	02	02	05	04	05	04	04	05	05
CO 4	04	04	02	05	05	05	04	04	02	02

Discipline Specific Elective Paper-I(INTRODUCTION TO HUMAN RIGHTS)

Course Outcomes

After completing the course, the students will be competent to

CO 1. Develop a broader conception of human rights
CO 2. Spell out the rights as mentioned in Indian and South African constitutions
CO 3. Explain the significance of international refugees' laws and international humanitarian laws
CO 4. Critically assess the humanitarian interventions in the context of the protection of human rights

Human Rights: Theory and Institutionalization
UNIT-I:

i) Understanding Human Right
ii) Three Generations of Rights

UNIT-II

i) Universal Declaration of Human Rights

UNIT-III

i) Rights in National Constitutions: South Africa and India

UNIT-IV

i) International Refugee Law, International Humanitarian Law

Text Books

- Alston Philip (1995), 'The United Nations and Human Rights-A Critical Appraisal', Oxford, Clarendon.
- Baxi, Upendra (1995) (ed.), 'The Right to be Human', Delhi, Lancer,
- Beetham, David (1987) (ed.), 'Politics and Human Rights', Oxford, Blackwell.
- Desai, A R. (1986)(ed), 'Violations of Democratic Rights in India', Bombay, Popular Prakashan.
- Evans, Tony (2001), 'The Politics of Human Rights: A Global Perspective', London, Pluto Press.
- Hargopal. G.(1999) 'Political Economy of Human Rights', Hyderabad, Himalaya.
- J. Hoffman and P. Graham, (2006) 'Introduction to Political Theory', Delhi, Pearson.

Reference Books

- Kothari, Smitu and Sethi, Harsh (1991)(eds.), 'Rethinking Human Rights', Delhi, Lokayan.
- Saksena, K.P. (1999) (ed.), 'Human Rights: Fifty Years of India's Independence', Delhi, Gyan.
- Subramanian, S.(1997), 'Human Rights: International Challenges', Delhi, Manas Publications.
- Vistaar Iyer, V.R. Krishna (1999), 'The Dialectics and Dynamics of Human Rights in India', Delhi, Eastern Law House.
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Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	05	05	05	05	05	05	05	05	05	05
CO 2	05	04	05	05	04	04	04	04	05	04
CO 3	05	04	05	04	04	04	04	04	05	05
CO 4	05	05	05	05	05	05	05	04	05	05

Discipline Specific Elective Paper II

DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA

(Project)

Course Outcomes

After going through the course, the students will be enabled to

CO 1. Assess the developmental process in India since independence
CO 2. Explain the developmental paradigms of India in the era of globalization
CO 3. Create a perception about agricultural development, and list out various causes of the agricultural crisis in India
CO 4. Assess the necessity and constraints of different social movements viz., women's movements, environmental movements, Dalit movements, and tribal movements in a democratic space of India

UNIT-I: Development Process since Independence

(i) Welfare State, Development and the role of Planning commission
(ii) Development in the era of Liberalization and Reforms

UNIT-II: Development Strategy and its Impact on the Social Structure

(i)   Industrial Development and its impact on organized and unorganized labour
(ii)   Agricultural Development and Agrarian Crisis, Land Reforms and Green Revolution,

UNIT-III: Social Movements

i) Social Movements: Meaning and Approaches, New Social Movements
ii) Women's Movement, Environmental Movements

UNIT-IV: Social Movements

i) Dalit Movement, Tribal Movement,
ii) Left wing Extremism: Issues and Challenges

Text Books

- A. Desai, (1986) (ed.), 'Agrarian Struggles in India After Independence', Delhi, Oxford University Press
- A. F. Frankel, (2005) 'India's Political Economy (1947-2004): The Gradual Revolution', Delhi, Oxford University Press.
- B. Nayar, (2007) (ed.), 'Globalization and Politics in India', Delhi, Oxford University Press.
- G. Omvedt, (1983) 'Reinventing Revolution, New Social Movements and the Socialist Tradition in India', New York, Sharpe.
- G. Rath, (2006) (ed.), 'Tribal development in India: The Contemporary Debate', New Delhi, Sage Publications.
- G. Shah, (2004) 'Social Movements in India: A Review of Literature', New Delhi, Sage Publications.
- G. Shah, (ed.), (2002) 'Social Movements and the State'. New Delhi, Sage Publications.-
- R. Mukherji (2010) (ed.) 'India's Economic Transition: The Politics of Reforms', Delhi, Oxford University Press.
- S. Roy and K. Debal, (2004) 'Peasant Movements in Post-Colonial India: Dynamics of Mobilization and Identity', Delhi, Sage.

Reference Books
- J. Harris, (2009) 'Power Matters: Essays on Institutions, Politics, and Society in India', Delhi, Oxford University press.
- J. Harriss, (2006) (ed) 'Power Matters: Essays on Institutions, Politics, and Society in India,' Delhi. Oxford University Press.
- K. Suresh, (ed.), (1982) 'Tribal Movements in India', Vol I and II, New Delhi, Manohar (emphasis on the introductory chapter).
- L. Fernandes, (2007) 'India's New Middle Class: Democratic Politics in an Era of Economic Reform', Delhi, Oxford University Press.
- M. Jayal, and P. Mehta, (2010) (eds.), 'The Oxford Companion to Politics in India', Delhi, Oxford University Press.
- M. Mohanty, P. Mukherji and O. Tornquist, (1998)(eds.) 'People's Rights: Social Movements and the State in the Third World', New Delhi, Sage.
- N. Jayal (2012)(ed.) 'Democracy in India', New Delhi, Oxford India Paperbacks, Sixth impression.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	02	02	04	02	04	05	02	05	04
CO 2	04	02	05	05	04	02	05	04	05	04
CO 3	04	04	02	04	05	05	04	02	05	05
CO 4	04	05	04	05	05	05	05	05	05	05

Discipline Specific Elective Paper III(INDIA'S FOREIGN POLICY IN A CHANGING WORLD)

Course Outcomes

After pursuing the course, the students will be able to

CO 1. Elucidate the evolution, major determinants and different phases of India's foreign policy

CO 2. analyse India's growing relationship with the superpowers during the period of cold war, and a dynamic shift in its relations with US in post cold war power structures of international politics

CO 3. Evaluate Sino-Indian relations in the light of mutual interest and mutual benefits

CO 4. Appreciate India as an emerging global power; and assess the challenges and opportunities associated with it

UNIT-I : India's Foreign Policy in a changing world

   i) India's Foreign Policy: Major bases and determinants
   ii) India's Foreign Policy: Postcolonial Perspective

UNIT-II : India's Relation with USA& Russia
   i) India's Relations with the USA
   ii) India's Relation with USSR/Russia,

UNIT-III : India-China Relations, India and South Asia
   (i) India-China Relations
   (ii) India and South Asia: SAARC, Look East Policy, Act East Policy

UNIT-IV : India and Contemporary World

(i) India as an emerging Global Power, Myth and Reality

(ii) India in the Contemporary World

Text Books :

- Appadorai, A. and M.S. Rajan(1988), 'India's Foreign Policy and Relations', New Delhi, South Asian Publishers Pvt. Ltd.
- Bahadur, Kalim (ed.)(1986), 'South Asia in transition: Conflicts and Tensions', New Delhi, Patriots.
- Bandyopadhyaya, J.(2006), 'The making of India's Foreign Policy', New Delhi, Allied Publishers Pvt. Ltd.
- Banerjee, A.K. (ed.)(1998), 'Security issues in South Asia: Domestic and External Sources of Threats to Security', Calcutta, Minerva.
- Bidwai, Praful and Achin Vanaik (eds.)(1999), 'South Asia on a Short Fuse: Nuclear Politics and the Future of Global Disarmament', New Delhi, Oxford University Press.
- D. Scott (2011)(ed.), 'Handbook of India's International Relations', London, Routeledge.
- Dutt, V.P.(2007), 'India's Foreign Policy Since Independence', New Delhi, National Book Trust.
- Tellis and S. Mirski (2013) (eds.), 'Crux of Asia: China, India, and the Emerging Global Order', Carnegie Endowment for International Peace, Washington.

Reference Books

- A. Ganguly, S. and Rahul Mukherji(2011), India since 1980, New Delhi: Cambridge University Press.
- Ghosh, Partha S.(1989), Cooperation and conflict in South Asia, New Delhi: Manohar.
- Gould, H.A. and Sumit Ganguly (eds.)(1993), The Hope and the Reality: U.S.-Indian Relations from Roosevelt to Reagan, New Delhi: Oxford & IBH.
- Gujral, I.K.(1998), A foreign policy for India, Delhi: External publicity division, MEA, Government of India.
- Mansingh, Surjeet(1984), India's search for power: Indira Gandhi's foreign policy, 1966-1982 New Delhi: Sage.
- Muni, S.D.(2010), India's Foreign Policy the democracy dimension, New Delhi: Foundation Books.
- Nayar, B.R. and T.V. Paul(2004), India in the world order searching for major power status, New Delhi: Cambridge University Press.
- S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press.
- S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors',

in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge.

· Sengupta, Bhabani(1998), Fulcrum of Asia relations among China, India, Pakistan and the USSR, New Delhi: Konark Publishers.

· W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trysts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	05	02	05	02	02	02	05	02	05	02
CO 2	05	04	05	04	04	02	05	04	04	04
CO 3	02	02	05	04	02	02	05	02	05	04
CO 4	05	02	05	04	04	02	05	04	05	05

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Discipline Specific Elective Paper IV(WOMEN, POWER AND POLITICS)
UNIT-I: Feminism
   (i) Meaning and Development
   (ii)Liberal, Socialist and Radical Feminism

UNIT-II: **Issues**
   i) Patriarchy
   ii) Sex and Gender
   iii) Gender, Power and Politics

UNIT-III: Issues

   (i)   Women Movement in India
   (ii)   Women Empowerment: Policies and Practices
   (iii)   Violence against Women

UNIT-IV: **Women and Development**

    i)   WID (Women in Development), WAD
          (Women and Development), GAD (Gender
          and Development
    ii) Women and Work (Visible and Invisible)

Text Books

    .

- B. Hooks, (2010) 'Feminism: A Movement to End Sexism', in C. Mc Cann and S. Kim (eds),
- M. John.(2008) (ed) *Women's Studies in India,* New Delhi: Penguin.
- M. Kosambi, (2007) *Crossing the Threshold,* New Delhi, Permanent Black.
- Menon, (2008) 'Power', in R. Bhargava and A. Acharya (eds), *Political Theory: An Introduction,* Delhi: Pearson.
- *Naarivaadi Rajneeti: Sangharsh evam Muddey,* University of Delhi: Hindi Medium Implementation Board.
- T. Shinde, (1993) 'Stree Purusha Tulna', in K. Lalitha and Susie Tharu (eds), *Women Writing in India,* New Delhi, Oxford University Press.
    The Feminist Reader: Local and Global Perspectives, New York: Routledge.

- U. Chakravarti, (2001) 'Pitrasatta Par ek Note', in S. Arya, N. Menon & J. Lokneeta (eds.)
- V Geetha, (2002) *Gender,* Kolkata, Stree Publications.

Reference Books

- N. Gandhi and N. Shah, (1992) *Issues at Stake – Theory and Practice in the Women's Movement,* New Delhi: Kali for Women.
- N. Menon, (2004) 'Sexual Violence: Escaping the Body', in *Recovering Subversion,* New Delhi: Permanent Black.
- P. Swaminathan, (2012) 'Introduction', in *Women and Work,* Hyderabad: Orient Blackswan.
- R. Kapur, (2012) 'Hecklers to Power? The Waning of Liberal Rights and Challenges to Feminism in India', in A. Loomba *South Asian Feminisms,* Durham and London: Duke University Press.
- U. Chakravarti, (2003) *Gendering Caste through a Feminist Len,* Kolkata, Stree pubications.
- V. Bryson, (1992) *Feminist Political Theory,* London*:* Palgrave-MacMillan.

DSE Paper – IV (DISSERTATION / RESEARCH PROJECT)
(College can give this choice only for students with above 60% aggregate marks)

Project Paper- Development Process and Social Movements in Contemporary India (DSE-II)

Learning Objectives:
- To help students to learn how to develop scientific research designs in the study of public administration.
- To guide students to understand the previous research in their field of interest and review them to arrive at a research problem
- To encourage the students to learn ways to describe and evaluate public policy implementation.
- To help students understand the logic of hypothesis testing in both quantitative and qualitative research.
- To make students to learn the methods of writing a research report.

Expected outcomes: Students will be able to
- Independently prepare a research design to carry out a research project
- Review the related research papers to find out a research problem and relevant hypotheses
- Understand the dynamics of citizen – administrative interface and administrative behaviours.
- Learn the use of statistical techniques for interpretation of data.
- Learn the APA style of reporting a research project.

Unit I

A student is required to carry out a project on an issue of interest to him / her under the guidance and supervision of a teacher. In order to do so s/he must have the knowledge in research methodology and of steps in planning and conducting a research. The supervisorsmay help the students to go on field study / study tour relevant to their work. Thirty hours of class may be arranged in the routine to help students understand research methodology, and planning, conduction and reporting on the research. An external examiner with the supervisor as the internal examiner will evaluate the research project on the basis of scientific methodology in writing the report, and presentation skill and performance in the viva.

- **Format**
  - **Abstract –** 150 words including problem, method and results.
  - **Introduction** – Theoretical considerations leading to the logic and rationale for the present research
  - **Review**- Explaining current knowledge including substantive findings and theoretical and methodological contributions to the topic, objectives and hypotheses of the present research
  - **Method** – Design, Sample, Methods of data collection, Procedure

- **Results**- Quantitative analysis of group data-- (Raw data should not be attached in Appendix) Graphical representation of data wherever required. Qualitative analysis wherever done should indicate the method of qualitative analysis.
- **Discussion**
- **References (APA Style) & Appendices**

· Project should be in Soft binding. It should be typed in Times New Roman 14 letter size with 1.5 spacing on one sides of the paper. Total text should not exceed 50 pages (References & Appendices extra).

· Two copies of the project should be submitted to the College.

· *Project - American Psychological Association (APA) – Publication Manual 2006 to be followed for project writing*

Mark distribution for dissertation / Research project

Identification of problem	Review of Literature	Methodology	Analysis	Findings	Viva-voce	Total
10	10	10	25	20	25	100

Broad areas identified for Project: Social Movements: Environment, Women, Dalit, Peasant, SocialDevelopment, Political Development in Odisha, Political Socialization, Political Participation, Political Modernization and Communication, Decentralized democracy: Rural and Urban Local Self Governance, Functionary of Gram Sabha, Empowerment of Women and other marginals in PRIs, Development, Displacement, Rehabilitation, Resettlement in Odisha, Role of NGOs in Development, Regional Development and Regional Imbalances, Implementation of ORTPS- 2012, RTE-2009, FoodSecurity Act, 2013, FRA, 2007.

Generic Elective Paper I (FEMINISM: THEORY AND PRACTICE)

Course Outcomes

After pursuing the course, the students will be able to

CO 1. Distinguish between sex and gender and public man and private woman
CO 2. Examine divergent theories of feminism
CO 3. Explain various policy initiatives carried out by Indian state for the women empowerment
CO 4. Identify the causes of violence against women, and list out the measures to check them

UNIT-I: Understanding Feminism

(i)   Feminist theorizing of the sex/gender distinction; Public Man and Private Woman

(ii)   Understanding Patriarchy and Feminism

UNIT-II: Theories of Feminism

(i)   Liberal and Socialist,
(ii)   Radical feminism and Eco-feminism

UNIT-III: Feminist issues and women's participation: The Indian Experience

(i) Women's participation in anti-colonial and national liberation movements withspecial focus on India
(ii) Traditional Historiography and Feminist critiques; Social Reforms Movement andposition of women in India, History of Women's struggle in Post- Independent India

UNIT-IV: Family in contemporary India and Understanding Woman's Work and

Labour

   (i)   Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights

   (ii)   Understanding Woman's Work and Labour – Sexual Division of Labour, Productiveand Reproductive labour, Visible - invisible work – Unpaid (reproductive and care),Underpaid and Paid work,- Methods of computing women's work , Female headed households

Text Books

- Bina Agarwal, (2013) 'Gender And Green Governance', Oxford University Press, Oxford,
- Forbes, Geraldine (1998) 'Women in Modern India'. Cambridge, Cambridge UniversityPress
- Geetha, V. (2002) 'Gender'. Calcutta, Stree Publications.
- Geetha, V. (2007) 'Patriarchy'. Calcutta, Stree Publications.
- Jagger, Alison. (1983) 'Feminist Politics and Human Nature'. U.K, Harvester Press.
- John, Mary (
- John, Mary(2008) 'Women studies in India: A Reader', Peguin, New Delhi
- Lerner, Gerda. (1986) 'Creation of Patriarchy'. New York. Oxford University Press.

Reference Books

- Banarjee, Sikata. (2007) 'Ghadially, Rehana. (ed.) 'Urban Women in Contemporary India:A Reader'. New Delhi, Sage.
- Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', Social Scientist, Volume 16, No. 8.
- Desai, Neera & Thakkar, Usha. (2001) 'Women in Indian Society'. New Delhi: National Book Trust.
- Gandhi, Nandita & Shah, Nandita. (1991) 'Contemporary Women's Movement in India'. Delhi, Zubaan.
- Gupta, A and Sinha Smita, (2005) 'Empowerment of women: Language and OtherFacets', Mangal Deep, New Delhi.
- Jayawardene, Kumari. (1986) 'Feminism and Nationalism in the Third World'. London,Zed Books and Conclusion.
- Nayak, Smita (2016) (eds.) ' Combating Violence Against Women: A Reality in theMaking', Kalpaz, Gyan Books Pvt, Ltd, New Delhi

- Nayak, Smita (2016) (eds.) 'Gender Dynamics: The Emerging Frontiers', Research IndiaPublications, New Delhi.
- Nayak, Smita, (2016), 'Whither Women: A Shift from Endowment to Empowerment',Edupedia, New Delhi.
- Rege, Sharmila. (2003) (ed.) 'The Sociology of Gender: The Challenge of FeministSociological Knowledge'. New Delhi, Sage.
- Rowbotham, Shiela. (1993) 'Women in Movements', New York and London, Routledge.
- Sangari, Kumkum & Chakravarty, Uma.(1999) (eds.) 'From Myths to Markets: Essays onGender'. Delhi, Manohar.
- Sarkar, Tanika & Butalia, Urvashi. (1995) (eds.) 'Women and the Hindu Right'. Delhi,Kali for Women.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	02	04	02	05	04	05	02	04	02	05
CO 2	02	04	02	05	04	04	02	02	04	04
CO 3	02	04	02	05	02	04	05	02	05	05
CO 4	02	05	02	05	04	05	05	02	05	05

Generic Elective Paper II(GOVERNANCE: ISSUES AND CHALLENGES)

Course Outcomes

After completing the course, the students will have the ability to

CO 1. Decipher the nature and types of governance

CO 2. Analyse the idea of sustainable development vis-à-vis governance

CO 3. Assess the significance of people's participation and democratic decentralization in the administration

CO 4. Spell out the initiatives for good governance in India

UNIT-I: Government and governance: concepts

(i) Governance: Meaning, Nature and Types
(ii) Role of State in the Era of Globalisation: State, Market and Civil Society

UNIT-II : Good Governance

    i)   Good Governance

    ii)   Sustainable Development and Governance

UNIT-III: Local Governance

  (i) Democratic Decentralization: Institutions of Local Governance (PRIs),
  (ii) People' Participation in Local Governance & Deepening Democracy

UNIT-IV : Good Governance Initiatives In India

    i)   Public Service Guarantee Acts & Electronic Governance
    ii)   Citizens Charter & Right to Information, Corporate Social
    Responsibilityiii)

Text Books

- A Baviskar, ((1995) The Belly of the River: Tribal Conflict Over Development in the NarmadaValley', Delhi, Oxford University Press.
- A. Parel (2000) (ed) 'Gandhi, Freedom and Self-Rule', New Delhi, Lexington Books.
- B. Parekh, (1997) 'Gandhi: A Brief Insight'*,* Delhi, Sterling Publishing Company.
- B. Parekh, (1999) 'Colonialism, Tradition and Reform: An Analysis of Gandhi's PoliticalDiscourse', New Delhi, Sage Publication.
- D. Hardiman, (2003) 'Gandhi in his Time and Ours'. Delhi, Oxford University Press.

Reference Books

- R Iyer, (ed) (1993) 'The Essential Writings of Mahatma Gandhi', New Delhi, OxfordUniversity Press.
- R. Ramashray, (1984) 'Self and Society: A Study in Gandhian Thought', New Delhi, SagePublication.

Mapping of Course Outcomes with the Programme Outcomes

CO/PO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10
CO 1	04	02	02	02	02	02	05	02	04	02
CO 2	02	02	02	05	05	05	05	04	05	05
CO 3	04	04	02	05	05	05	04	04	05	05
CO 4	02	02	02	04	02	04	05	04	04	02

Generic Elective Paper III(GANDHI AND THE CONTEMPORARY WORLD)

UNIT-I-

i)   Theories: Satyagraha, Ahimsa

UNIT-II-

i)   Swaraj, Swadeshi

UNIT-III-

i)   Relevance Gandhi: Gandhi & Environment, Gandhi & Women, Gandhi & Social Harmony

UNIT-IV-

·   Gandhi & Global Peace: Gandhian Philosophy in Contemporary World

Text Books

·   B. C. Smith (2007), 'Good Governance and Development', Palgrave.
·   B. Chakrabarty and M. Bhattacharya, (1998) (eds.) 'The Governance Discourse'. NewDelhi, Oxford University Press.
·   B. Nayar (1995) (ed.), 'Globalization and Politics in India', Delhi, Oxford UniversityPress.
·   Neera Chandhoke, (1995) 'State and Civil Society Explorations In Political Theory', SagePublishers.
·   Panda, Smita Mishra (2008), 'Engendering Governance Institutions: State, Market andCivil Society', Sage Publications.
·   Surendra Munshi and Biju Paul Abraham (2004) (eds.), 'Good Governance, DemocraticSocieties and Globalisation', Sage.
·   United Nation Development Programme, (1997) 'Reconceptualising Governance', NewYork.
·   World Bank Report, (1992) 'Governance and Development'.

Reference Books

- Burns H Weston and David Bollier (2013), 'Green Governance: Ecological Survival,Human Rights, and the Law of the Commons', Cambridge University Press.
- Emilio F. Moran, (2010) 'Environmental Social Science: Human - Environmentinteractions and Sustainability', Wiley-Blackwell.
- Pardeep. Sachdeva, (2011) 'Local Government in India', Pearson Publishers, New Delhi.
- Pranab Bardhan and Dilip Mookherjee (2006), 'Decentralization And Local GovernanceIn Developing Countries: A Comparative Perspective', MIT Press.
- T.R. Raghunandan (2013), 'Decentralization and Local Governments: The IndianExperience, Readings on The Economy, Polity and Society', Orient Blackswan.
- D. Crowther (2008)*, 'Corporate Social Responsibility'*, Deep and Deep Publishers,New Delhi.

Generic Elective Paper IV(UNITED NATIONS AND GLOBAL CONFLICTS)

UNIT-I : The United Nations

i) An Historical Overview of the United Nations.

ii) Principles and Objectives

UNIT-II

i) Structures and Functions**:** General Assembly, Security Council, Economic and Social Council,.

ii) The International Court of Justice, The Specialized Agencies (International Labour

Organisation (IOL), United Nations Educational, Scientific and Cultural Organisation

(UNESCO), World Health Organisation (WHO), UN Programmes Funds: United Nations

Children's Fund (UNICEF), United Nations Development Programme (UNDP), United Nations

High Commissioner for Refugees (UNHCR)

iii) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect

iv) Millennium Development Goals.

UNIT-III Major Global Conflicts since the Second World war

i) Korean war

ii) Vietnam War

iii) Afghanistan War

iv) Balkans Serbia and Bosnia

UNIT-IV

Assessment of the United Nations as an International Organisation: Imperatives of Reforms and

the Process of Reforms

Text Books

Basu, Rumki (2014) 'United Nations: Structure and Functions of an international

organization', New Delhi, Sterling Publishers □

Baylis, J. and Smith, S. (2008) (eds.) 'The Globalization of World Politics: An Introduction

to International Relations'. 4th edn. Oxford, Oxford University Press.

Gareis, S.B. and Varwick, J. (2005) 'The United Nations: an introduction'. Basingstoke,

Palgrave.

Goldstein, J. and Pevehouse, J.C. (2006) 'International Relations'. 6th edn. New Delhi,

Pearson. □

Saxena, J.N. (1986) et.al. 'United Nations for a Better Worl', New Delhi, Lancers.

□ White, B. et al. (eds.) (2005) 'Issues in World Politics', 3rd edn. New York, Macmillan.

□ Whittaker, D.J. (1997) 'United Nations in the Contemporary World', London, Routledge.

Reference Books

□ Armstrong, D., Lloyd, L. and Redmond, J. (2004) 'International Organisations in World

Politics'. 3rd edn. New York, Palgrave, Macmillan. □

Calvocoressi, P. (2001) 'World Politics: 1945-2000', 3rd edn. Harlow, Pearson Education.

Moore, J.A. Jr. and Pubantz, J. (2008) 'The new United Nations', Delhi, Pearson Education.

□ United Nations Department of Public Information. (2008) 'The United Nations Today'.

New York, UN