



***SRI SATHYA SAI COLLEGE FOR WOMEN,
BHUBANESWAR***

**Affiliated to Rama Devi Women's University,
Bhubaneswar**

NAAC Accredited with Grade "B" (CGPA 2.47 – First Cycle)

Website : ssscwbbsr.org

7.2.1 Best Practices

Best Practices 2020-21

Title of the Practice : “Relive us from tools, Put us into the school. (“Child is meant to learn, not to earn.”) – Educating Slum children

Bhubaneswar is flooded with slums. Thousands of people migrate from across the country to BBSR to earn the livelihood, as they cannot afford a comfortable life. They prefer to stay in slums. Due to necessitous condition, they are compelled to engage their kids in the work field instead of sending them to schools for studies to generate income for their family. Hence, educating the slum kids being the fundamental right of any citizen is being debarred because of poverty.

A slum is an overcrowded urban place inhabited by very poor children marked by poverty. People living in slums in India lack inadequate housing and basic services.

The slum children have little chance of pre-school provision where enrolling them in school is the first barrier. Many of them lack birth certificates and proper registered documents in order to enrol in primary schools. Though small children do have lot of talent but lack of finance facilities and amenities do not allow their inner talent to develop. So only awareness can help bring about a change in their life. It becomes the foremost duty of the educated mass and teachers of our society to provide them free help in every aspect.

Objectives:

1. To create awareness among them of the importance of education.
2. To enrol the slum children in to nearby schools by motivating their parents.
3. To recognize their inherent talents.
4. To provide them better life style.
5. To make our students realize and acquaint them with the problems facing the marginalized society.
6. To develop their self confidence and self-esteem through social activities.

Practices

Our college has adapted the practice of providing free education to the children of ‘MAA TARINI’ slum, Pokhariput since 2018. From 2010 they were being invited on occasion of ‘SATYASAI BABA’ birthday for ‘Narayan Seva’ where Prasad was distributed among. Every Sunday at 7 am. these children attend the Baal Vikas class at ‘Sai Shivam’ temple near our college.

Here,

1. At first, we conducted many playful competitions among the slum children to get acquainted with us.
2. To lay the foundation of the primary education, we took the slum children to nearby Angan Badi’s.
3. English and Odia alphabets are taught by our teachers in playful surroundings to make these children literate.
4. Toys, pen, pencil, and primary books were distributed among the children to generate interest in whatever we teach them.
5. Mathematical calculation is taught to develop their mental ability, along with Veda Chanting.

6. The college allows them to play in our sports field on Sundays to keep them physically fit and conducted various sports and cultural competitions among them.

year	No. of activity	Date	Duration	Name of initiative	No. of Participation
2021	2	04.07.2021	30 minutes	Cultural and sports competitions	36
			30 minutes	Veda chanting	24
2021	2	18.07.2021	1.30 minutes	Visit to Angan Badi	38
2021	2	15.08.2021		story telling Alphabet writing	
2021	2	19.09.2021	30 minutes	Music Class	20
			30 minutes	Dance Class	30
2021	1	14.11.2021	1 hour	Health Check up By Dr. Mohanty	35
2021	1	19.11.2021	1 hour	Spiritual class	35
				Veda Chanting	32



No activity during covid i.e. from March 2020 June 2021.

Evidence of success:

- Our students learnt to be more caring towards slum children.



Problems Encountered:

1. Since the learning level of the slum children is very low our students found it difficult to handle these children.
2. Lack of concentration and fickleness among slum children was creating hindrances to our students and faculties.
3. Due to unhygienic condition around them our students and faculty found it difficult in teaching and organising various programmes.

In spite of facing all the hurdles our teachers and students took these programs in a sportive way and successfully motivated the parents to send their wards to nearby schools.

Best practices-2

2020-2021

Title of the practice: "Shree Shakti"

Education is the most effective weapon towards empowerment.

"If you educate a boy, you educate one, but if you educate a woman, you educate a family." Thus, our vision is to empower a woman through academic excellence.

Women empowerment is to empower a woman to free themselves from the vicious circles of social, economic, political and gender base discrimination. Women's economic participation & empowerment are the two key roles to strengthen the society. As majority of our students are from rural background, our institution has set up a woman empowerment cell to protect the rights of girl students by conducting various awareness and value-based programme.

The cell is headed by the principal as a chairman, coordinator and members of cell are selected from the lady's faculty.

Objectives

- To create awareness among women about the rights, duties, and practices.
- To create a better society by empowering women.
- To make the women indwellers in slum self-sustainable.
- To encourage the students to participate in cultural and sports activities to foster distinctive identities.
- To empower women through education and strengthen them with moral values.
- To conduct seminars and workshops relating to women empowerment.
- To inculcate entrepreneurial attitude to be "job creator" rather than "job secure."

The practices

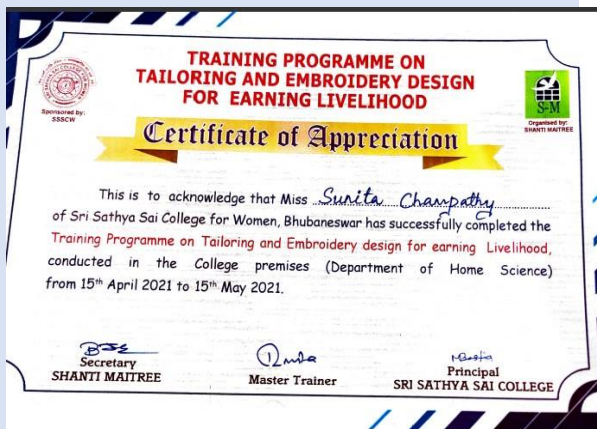
Our institution has organized various programme with dedication. The following programmes are:

Sl. No.	SUBJECT	SPEAKER/ RESOURCE PERSON	PARTICIPANTS
1.	Inauguration of women empowerment cell. Dt-28.08.2020	By Dr. Manasi Bastia, Principal of Sri Sathya Sai College for Women, BBSR	45
2.	Tailoring training programme from 17.09.2020 to 23.09.2020	Certificate course	48
3.	Cultural and sports competitions	Dance, song, skit, rangoli, mehendi, cooking and Wealth out of waste.	192
4.	Care your teeth	By Dr. Subhrasmita Mohapatra, Welfare Clinic, BBSR.	123
5.	Career Counselling	How to appear & getting success in competitive Exam by ARIFIN	126

6.	Phenyl preparation	Phenyl preparation taught by Smt. Krishna Kalpana Pattanaik to lady indwellers in nearby slum.	54
5.	Gender equality	Smt. Nibedita Mohanty, Ex-Principal, Sri Sathya Sai College for Women.	200
6.	E- Magazine (Jigyansha)	Is in progress	
7.	Skill and career counselling programme	A career counselling in web designing by Anudip Foundation	132

Evidence of success

- Around 100 students benefited from the certificate courses.
- Empower the students to be self-reliant.
- Inspired the slum women to fight against gender inequalities and all kinds of harassments.
- Lady indwellers in slum prepared phenyl and supplied the same to others and college as well.





Problem encountered

- Covid-19 pandemic was the major problem encountered this year.
- Career guidance programmes, seminars, workshops, competitions, quizzes were conducted online, so face to face interaction was not possible.
- Due to technical issues many students could not join online programmes.
- Financial constraint for organizing programmes and payment to resource persons.
- Certificate courses become an arduous task our student give priority to academic.
- Class work may have to be compromised due to skill and career development programmes.
- Lack of interest shown by the slum women for awareness programme.