

Annual Quality Assurance Report of



SRI SATHYA SAI COLLEGE FOR WOMEN, BHUBANESWAR, ODISHA YEARLY STATUS REPORT - 2022-2023

Part – A

1. Data of the Institution

1. Name of the Institution

- Name of the Head of the institution: DR. DEBJANI SINGH
- Designation: PRINCIPAL
- Does the institution function from own campus: YES
- Phone no./Alternate phone no.: 06742353153
- Mobile no.: 8249672835
- Registered e-mail: sathyasaicollege2015@gmail.com
- Alternate e-mail: debjanisingh65@gmail.com
- Address : Plot No- 1560 / 7782, Jagamara, Gandamunda
- City/Town : Bhubaneswar
- State/UT : Odisha
- Pin Code 751030

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: Women
- Location : Urban

- Financial Status: UGC 2f and 12 (B)
- Name of the Affiliating University: RAMADEVI WOMEN'S UNIVERSITY
- Name of the IQAC Coordinator: Dr. Niharika Das
- Phone no:

06742353153

- Alternate phone no.

7655050691

- Mobile: 9437517119
- IQAC e-mail address: iqac@srisathyasaicollegebbsr.edu.in
- Alternate e-mail address: debjanisingh65@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): <https://srisathyasaicollegebbsr.edu.in/wp-content/uploads/2025/04/20-21-aqar.pdf>

4. Whether Academic Calendar prepared during the year?

Yes/No, if yes, whether it is uploaded in the Institutional website:

Weblink: <https://srisathyasaicollegebbsr.edu.in/wp-content/uploads/2025/02/aqar-20-21-1.pdf>

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1	B	2.47	2009	from: 25/02/20 09	to: 24/02/20 14

6. Date of Establishment of IQAC: 12/09/2016

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

8. Whether composition of IQAC as per latest NAAC guidelines: Yes

9. No. of IQAC meetings held during the year: 4

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* For Students- To acquaint the freshers with the environment, an induction program is conducted to make them comfortable to the new atmosphere and educate them to the ethos and culture of the institution. Remedial classes and self-learning materials are provided to slow learners, cultural and sports activities, seminars for academic excellence, awareness programs on gender equity and women empowerment

* For Faculties- The Institution organizes Faculty Development Programs, including seminars and workshops, to enhance professional growth. Faculty members are encouraged to participate in and present research papers at various webinars, seminars and conferences. They are also motivated to attend refresher courses, orientation programs, and FDPs conducted by different universities and institutions. Additionally, teachers are encouraged to publish more research papers in various journals.

* For Institution- The Institution emphasizes continuous growth and development, focusing on training programs for non-teaching staffs and infrastructural improvements. Key developments include the enhancement for library, classrooms and laboratories along with the installation of high-speed Wi-Fi and routers to facilitate digital learning. Books and text books have been procured for all departments to enrich academic resources. Other improvements include the renovation of prayer hall, construction of smart classrooms for interactive learning, and the organization of parent-teacher meetings to strengthen student supports systems. Additionally new Honors courses in Hindi and Computer Science have been applied, and efforts have been made to secure permanent affiliation for the science stream, expanding academic opportunities for students.

*For Accreditation- To maintain high academic standards, the institution conducts regular IQAC meetings and has formed a dedicated NAAC preparation committee. This committee works on seven key criteria to ensure compliance with accreditation requirements. The institution also focuses on preparing and submitting backlogs AQARs, conducting academic, administrative and green audits, and systematically collecting feedback from stakeholders and additionally signing of MoUs to foster academic collaborations and enhance the institutions credibility.

*For Overall Activities- The Institution actively engages in Alumni relations through the —Mo College Abhiyanl initiative, strengthening connections with past students. It also takes proactive steps in student career, development by offering placement support and certification courses. A structured mentoring system has been implemented to provide guidance and support to students. Various committees have been formed to oversee different aspects of

institutional functioning, ensuring smooth operations. Eminent resource persons from diverse fields are invited for guest lectures and interactive sessions, enriching students' learning experiences. The institution also observes and celebrated national and international days fostering a sense of cultural awareness and academic enrichment among students and faculty.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/ Outcomes
To conduct faculty development programme	FDP conducted on innovative teaching methods, spirituality in education and inclusivity
Strengthen Experiential Learning	Field visits, case studies, and practical projects were conducted.
Motivate faculty and students to publish in UGC-CARE/Scopus-indexed journals.	Few Faculty have published their papers in UGC-CARE/ Scopus-indexed journals.
Conduct soft skills and career counselling sessions	Soft skills and career counselling sessions were conducted for Arts & Science students
Establish a Wellness & Spirituality Center	Spiritual and wellness center was established to promote yoga, meditation and counselling
To conduct seminars and workshops	Seminars, Webinars and workshops were organized
Introduction of add on course	Add on course on Yoga and Yogic practices, Veda chanting, sloka chanting was introduced
Offer internship opportunities	Students availed the opportunity to intern in various NGOs and Private sectors
Digital and Infrastructural Development	Upgradation of smart classrooms, an eco-friendly campus with waste management and green initiatives were done
Inclusive and Value-Based Education	Organized spiritual and ethical education programs to align with college's vision, Promotion of gender sensitization, disability support and community outreach programs was done through NSS.
Scribe facilities for differently abled students	Scribes were available for differently abled students
Initiatives for environment protection	Every 2 nd Saturday of a month is designated as Campus cleaning which is carried out by Sathya Sai Seva organization
To channelise the energy of the youth towards National Integration	International Youth Day was organized 12.01.22
To ensure the safety of the students installation of High Mast Light was proposed	Two High Mast light along with LED bulbs for the security of students

13. Whether the AQAR was placed before statutory body? Yes

14. Name of the statutory body: Governing Body

Date of meeting(s): 04/11/2022

15. Whether institutional data submitted to AISHE:

Yes Year: 2022 Date of Submission:05/04/2024

16. Multidisciplinary / Interdisciplinary

A committee has been established to oversee the implementation of the National Education Policy (NEP) at the college level, chaired by the principal and the Head of the Department. Over the past six months, the committee has convened three times to explore and determine the necessary steps for NEP execution. However, since the college is fully funded by the Government of Odisha and operates under the regulations of the Director of Higher Education, no official communication from the Education Department has yet reached any college in the state. Consequently, the committee has been unable to finalize any concrete decisions regarding the policy.

Nonetheless, the college continues to embrace a multidisciplinary approach in its teaching, learning, and research. All courses are structured under the Choice-Based Credit System, with a strong emphasis on community engagement, environmental education, and value-based learning. This approach aims to foster the holistic development of students, preparing them to contribute meaningfully to society while nurturing their intellectual, ethical, and social growth.

17. Academic Bank of Credits - NA

18. Skill Development

The most important area is to find ways to empower the students in professional skills, soft skills, ethics, morality, and values the students gain an arsenal of skills like problem-solving critical thinking time management, self management, communication and writing skills team work and much more. A skill development center is in the process of being constructed during the next session to enable our dull students to receive formal skill training. By and large, skill formation takes place through informal channels with no linkages to the formal education training and certification. Informal channelization leads to flexible and development of skill among students.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, Culture, using online courses)

In our CBCS curriculum there had been well designed inclusion of Indian knowledge system. In the subjects like philosophy, Sanskrit, Odia, political science, history, economics etc. , there are well marked chapters which teach our students the goriest past of our ancient India. Significantly many lessons relating to linguistic expression, heritage sites, art and culture, values, traditions, reflect the minds of students about duties towards self, family and society, thus encompassing all aspect of life. These elements will be in corporate in an accurate and scientific manner throughout the curriculum wherever

relevant; in particular, knowledge on Vedas slokas will be covered and included in philosophy, yoga, literature etc. In general the paper like ethics and values, QLT, are taught to the students of all streams emphasizing on Indian values system, vedic culture inculcating a compassionate attitude towards all creatures on this earth. Thus our curriculum of this nature has been designed to ensure that the education as relatable, relevant interesting and effective for our students and to make them a quality student.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Most significantly, OBE permits students to choose what they would like to study and how they would like to study it. Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e. outcomes at different levels

OBE helps assess and compare every student's achievement records to decide their course of action in a new environment. Additionally, institutions can compare themselves, by checking to see what outcomes they have in common and work the areas to improve. The key features which are used to measure the outcome based education systems are:

Creation of curriculum framework which outlines specific, measurable outcomes. The standards included in the frame work are usually chosen through the reasonable standard, specified by the university in credit point along with the organization demand.

Training in this regard is imparted to the students for developing personal skill. Extra classes are taken, repeating the year option is their upon those who do not meet the standards. Assessment may take any form so long as the assessment actually measure weather the student knows the required information or can perform the required task. A commitment that all students of all groups will ultimately reach the same minimum standard.

21. Distance Education/ Online Education:

Each department of our college has adopted various digital tools for teaching. Several departments now feature smart classrooms where instructors integrate platforms like YouTube, PowerPoint, and e-Pathshala to enrich their lessons. In subjects like Social Science Statistics, students are trained to use online statistical software, with an emphasis on practicing independently through these digital resources. For those unable to attend in-person classes, teachers distribute study materials via Whatsapp groups. Looking ahead, our college is gradually transitioning towards a more digitally-driven, outcome-focused educational model. This shift extends beyond the classroom and into campus services, where smart platforms are being utilized to enhance efficiency. For examinations and evaluations, semester form submissions are done online using Google Forms, and fee payments are processed through cashless UPI methods. Notices and updates are shared with students through various Whatsapp groups

2. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2022-23
Number	02

2. Student:

2.1 Number of students during the year.

Year	2022-23
Number	420

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2022-23
Number	24

2.3 Number of outgoing/ final year students during the year

Year	2022-23
Number	145

3. Academic:

3.1 Number of full time teachers during the year

Year	2022-23
Number	35

3.2 Number of Sanctioned posts during the year

Year	2022-23
Number	35

4. Institution:

4.1 Total number of Classrooms and Seminar halls 32

4.2 Total expenditure excluding salary during the year(INR in lakhs)

Year	2022-23
Expenditure	34,23,565

4.3 Total number of computers on campus for academic purposes: 22

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
1.1.1. Q_M	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>Our college, affiliated with R.D. Women's University, Bhubaneswar, follows the curriculum prescribed by the University, based on the UGC model. While we have limited flexibility in altering the curriculum, our faculty actively participates in various Boards of Studies. Although we cannot modify the curriculum, we ensure its effective implementation for the benefit of our students. Each academic session begins with a student counseling and induction program to introduce new students to the courses, regulations, and college activities.</p> <p>We maintain departmental progress registers and lesson plans, and a 75% attendance requirement is enforced each semester. To enhance learning, we regularly conduct activity-based sessions such as class presentations, debates, spot quizzes, role plays, assignments, and poster-making competitions. A multi-lingual approach to instruction is adopted where possible to foster inclusiveness.</p> <p>Departments focus on innovative teaching methods, organizing seminars, webinars, extra-mural lectures, group discussions, brainstorming sessions, and experiments to improve teaching quality. Regular review meetings at the departmental and college levels ensure alignment with the academic calendar. Additionally, we promote outcome-based education by integrating skills like critical thinking, effective communication, awareness of national and global issues, ethics, and sustainability.</p>
1.1.2. Q_M	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>The academic calendar issued by RDWC, BBSR is strictly followed for both internal and end-semester examinations. Additionally, the college has its own academic calendar for activities such as student orientation, syllabus distribution, field visits, project work, and remedial coaching.</p> <ul style="list-style-type: none"> • Innovative teaching methods, including group discussions, role plays, and peer teaching, are employed. • Spiritual classes are regularly conducted by faculty to promote value-based education. • Various forms of assessment are carried out, such as class tests, assignments,

	<p>surprise tests, and mock tests.</p> <ul style="list-style-type: none"> • Interactive sessions, group discussions, and elocution activities are encouraged. • Competitions like debates, elocution, essay writing, and mono-acting are organized. • Mid-semester exams are conducted across all disciplines for all papers. • In DSC-IV, projects are assigned to students with above 60% marks, while others follow the paper prescribed by RDWC, BBSR. • Quiz competitions in English, Odia, and Spiritual topics are also held at the college. 				
1.1.3. QnM	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>35</td></tr> </table> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options</p> <ol style="list-style-type: none"> 1. All of the above 	Year	2022-23	Number	35
Year	2022-23				
Number	35				

Key Indicator- 1.2 Academic Flexibility

Metric No.					
1.2.1. Q _n M	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i></p> <p>1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>02</td></tr> </table>	Year	2022-23	Number	02
Year	2022-23				
Number	02				
1.2.2. Q _n M	<p><i>Number of Add on /Certificate programs offered during the year</i></p> <p><i>1.2.2.1: How many Add on /Certificate programs are added during the year.</i></p> <p><i>Data requirement for year: (As per Data Template)</i></p> <p><i>The template is combined with 1.2.3</i></p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>01</td></tr> </table>	Year	2022-23	Number	01
Year	2022-23				
Number	01				
1.2.3 Q _n M	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>14</td></tr> </table>	Year	2022-23	Number	14
Year	2022-23				
Number	14				

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
1.3.1. Q _i M	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>The institution incorporates cross-cutting issues such as professional ethics, gender, human values, environment, and sustainability into its curriculum. Courses offered across various disciplines include topics related to gender, environment and sustainability, human values, and professional ethics. For instance, issues related to the environment and sustainability are integrated into the Environment Studies, Zoology, and Botany courses, while subjects teaching human values and professional ethics are included in the curriculum of Arts, Science, Philosophy, Political Science, English, and Odia.</p> <p>The NSS organizes a variety of environmental programs, including tree plantation, blood donation drives, eye check-ups, health awareness camps, and road safety</p>

	<p>initiatives. The college actively participates in the Swachh Bharat Abhiyan launched by the government.</p> <p>Efforts to promote ethical and human values are also reflected in extracurricular activities. National festivals like Independence Day, Republic Day, and Utkal Divas serve as platforms to emphasize patriotic and moral values. Additionally, the college has initiated several social programs such as Voter Awareness Campaigns, Road Safety initiatives, and addressing major gender issues.</p>				
1.3.2. Q_nM	<p><i>Number of courses that include experiential learning through project work/field work/internship during the year</i></p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>12</td></tr> </table>	Year	2022-23	Number	12
Year	2022-23				
Number	12				
1.3.3. Q_nM	<p><i>Number of students undertaking project work/field work/ internships</i></p> <p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>114</td></tr> </table>	Year	2022-23	Number	114
Year	2022-23				
Number	114				

Key Indicator- 1.4 Feedback System

Metric No.	
1.4.1. Q_nM	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p><i>1) Students 2)Teachers 3)Employers 4)Alumni</i></p> <p>Options:</p> <p>A. All of the above</p>
1.4.2 Q_nM	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <p>Options:</p> <p>B. Feedback collected, analyzed and action has been taken</p>

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.			
2.1.1. Q_nM	<p>Enrolment Number</p> <p>Number of students admitted during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> </table>	Year	2022-23
Year	2022-23		

	<table border="1"> <tr> <td>Number</td><td>127</td></tr> </table> <p>2.1.1.1. Number of sanctioned seats during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>192</td></tr> </table>	Number	127	Year	2022-23	Number	192
Number	127						
Year	2022-23						
Number	192						
2.1.2. Q_nM	<p><i>Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>24</td></tr> </table>	Year	2022-23	Number	24		
Year	2022-23						
Number	24						

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
2.2.1. Q_nM	<p><i>The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</i></p> <p>This college has a large number of students who come with a challenge of their own socio-economic background and that is reflected in their academic performance. In order to address this particular entry level disadvantage, the institution has developed a mechanism of indentifying the slow and inadequate learners. Basing on the result the college identifies the advnced learner too. However, the college follows a strategy for identifying slow and advance learner. Mentor-mentee strategy has been adopted for the allround development of both slow and advance learner. After admission, the students are evaluated as slow and advanced learners as per their CHSE mark. This classification is further refine by observing by class participation, group activities, presentation and internal examination. Steps taken for Slow learner: Special online classes for slow learners. Providing exam oriented notes for easy understanding. Giving additional learning materials like question bank, university question papers. Training for the students regarding scanning of answer scripts, preparing pdf format, uploading the same through mail/ whatsapp. Mock test for filling up the form and online examination. Providing special attention on non-academic factors such as communication skills, public speaking to build up the self esteem. Steps taken for Advance learner: Engagement in peer teaching. Provision of Project Work and assignments. Use of Shodhganga, Swayam, E-PGPathashala. Encouragement to participate in Seminars, Conference, internship. Motivate to publish articles in different journals. Encouragement to appear competitive Examination.</p>

2.2.2.	<i>Student- Full time teacher ratio (Data for the latest completed academic year)</i>	
Q _n M	Year	2022-23
	Number of Students	420
	Number of teachers	35

Key Indicator- 2.3. Teaching- Learning Process

Metric No.	
2.3.1. Q _n M	<p data-bbox="320 801 1390 913"><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</i></p> <p data-bbox="304 947 1390 1171">Our institution provides an effective platform for students to develop latest skills, knowledge, attitude, value to save their behavior in the correct manner. All departments conduct innovative programmes which stimulate the creative ability of students and provide them a platform to nurture their problem solving skills and ensure participative learning. Also students are motivated to participate in inter-college as well as national level competitions.</p> <p data-bbox="304 1205 1390 1283">The institute focuses on the student-centric methods of enhancing lifelong learning skills of students.</p> <p data-bbox="304 1317 632 1361">1. Experiential learning</p> <p data-bbox="304 1395 1310 1462">Each department conduct programmes to support students in their experiential learning</p> <ul style="list-style-type: none"> <li data-bbox="304 1496 842 1541">i. Summer-internship students get nursing <li data-bbox="304 1574 1390 1653">ii. Project development on latest technologies by students where they showcase their working model in their technical fest. <li data-bbox="304 1686 1286 1765">iii. Industrial visits to engage them in experiential learning while visiting the Organisation <li data-bbox="304 1798 1302 1877">iv. Science exhibition is conducted to enhance the applicability knowledge of students. <p data-bbox="304 1910 639 1955">2. Participative learning</p> <ul style="list-style-type: none"> <li data-bbox="304 1977 1358 2022">i. In this type of learning students participate in various activities such as seminar,

	<p>group discussion, projects and skill-based add on courses.</p> <p>ii. Regular quiz competitions are organized for students to participate in intra or inter-college level.</p> <p>iii. Seminar presentation- students develop technical skills while presenting seminar papers.</p> <p>3. Problem-solving methods</p> <p>i. College organizes expert-lectures on various topics beyond their regular curriculum</p> <p>ii. Students are encouraged to develop interpersonal skills by engaging themselves in activities like group discussion, quiz, peer-learning and so on.</p>				
2.3.2.	<i>Teachers use ICT enabled tools for effective teaching-learning process.</i>				
Q₁M	Today it is essential for the students to learn and master the latest technologies in order to be corporate ready. Consequently, teachers are combining technology with traditional mode of instruction to engage students in long term learning. Our college uses information and communication technology in education to support, enhance and optimize the delivery of education.				
2.3.3.	<i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i>				
Q_nM	<p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number of mentors</td><td>35</td></tr> </table> <p>Formula: Mentor : Mentee- 1:12</p>	Year	2022-23	Number of mentors	35
Year	2022-23				
Number of mentors	35				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.					
2.4.1. Q _n M	<p><i>Number of full time teachers against sanctioned posts during the year</i></p> <table> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>35</td></tr> </table>	Year	2022-23	Number	35
Year	2022-23				
Number	35				
2.4.2. Q _n M	<p><i>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super speciality / D.Sc. / D.Litt. during the year(consider only highest degree for count)</i></p> <p>D.N.B 2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.C Super speciality / D.Sc. / D.Litt.</i> during the year</p> <table> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>07</td></tr> </table>	Year	2022-23	Number	07
Year	2022-23				
Number	07				
2.4.3. Q _n M	<p><i>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</i></p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>29</td></tr> </table>	Year	2022-23	Number	29
Year	2022-23				
Number	29				

Key Indicator- 2.5. Evaluation Process and Reforms

Metri c No.	
2.5.1. Q _i M	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <p>Mechanism of internal assessment - The college has a well-structured transparent, robust mechanism for continuous internal evaluation (CIE) of students. The process of internal assessment includes formative and summative modes for which the following mechanisms are conducted. 1. Internal Examination Committee 2. Question Paper Setting 3. Conduct of Examination 4. Result display 5. Interaction with students The schedules of the internal assessments are communicated to the students and the faculty members at the beginning of the semester through the Institute Academic Calendar. The schedule for the university examinations are communicated during the semester as and when the schedule is released by the university. Dates for the internal Examinations are notified by the Exam cell of college at least one week in advance. All the records and data relating to the attendance of the students in mid semester, question paper, valued answer scripts are properly maintained by the teachers of each</p>

	<p>department. Mid sem. marks are uploaded after Valuation in RDWU portal. The college insists on a minimum 75 percent attendance of students per semester. A comparative evaluation of student's performance is carried out by staff meeting headed by the principal. Besides Mid semester programmes like Regular Monthly Class Test, Assignments, Quiz are conducted on regular basis to assess the learning outcomes. Based on the performance Students are individually suggested to overcome their barriers. In summative mode students take a semester end examination on the university pattern. The students have consistently featured in the university merit list and have own laureles each year.</p>
<p>2.5.2. Q1M</p>	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>SSSCW has a dedicated Examination Grievance Committee for impartial treatment of all students related to examination like assesment and evaluation. The committee on receiving a complaint, resolves the issue within a week. If the students have any grievances regarding internal examinations, students have to approach Examination Incharge. An application duly stating the grievances is to be submitted to the Examinations cell. Having gone through application the exam cell forwards it to the principal. The principal in consultation with Examination Incharge and faculty members takes necessary steps to resolve the grievances. If a student is not able to appear for examination due to medical or any genuine reason, examination is conducted for that student as per the norms of the university. There is complete transparency in the internal assessment through offline and online mode. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared and communicated to the students well in advance. Valuation at the College level begins on the day of the test itself. Evaluation is done by the course handling faculty members within three days from the date of examination. The final internal assesment marks are uploaded in the University Portal. The college strictly follows the guidelines and rules issued by the university while conducting internal examination. With these systems in place, the institute exhibits transparency in the mechanism of dealing with grievances related to the internal examination.</p>

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
2.6.1. Q₁M	<p><i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i></p> <p>Sri Sathya Sai College for Women thrives to adapt outcome based learning in place of teacher-centric teaching-learning process. IQAC has devised a robust mechanism to communicate all the concerned stake holders like students, teaching and non-teaching staff, parents about the course outcomes and programme outcomes for all the programmes. SSS priorities value-based and spiritual learning to all its students with an insight for a holistic development of the students which is well reflected in the programmes and teaching learning system of the college. Beginning of each session and semester is witnessed by an orientation programme through which the students are well communicated regarding the course expectations and outcome. The college usually uploads the result in the notice board and website too. The college has a good list of communication channel as follows to intimate all the stake holders regarding proper information on programme outcome, result, teaching-learning process:</p> <ul style="list-style-type: none"> • College Website • College Notice Board • College Calendar • College Magazine • Through digital Platform like WhatsApp group • Orientation Programme
2.6.2. Q₁M	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>The institution evaluates Programme Outcomes (POs), Course Outcomes (COs), and Programme Specific Outcomes (PSOs) through a well-established system that includes both formative and summative assessments. Formative assessments consist of internal exams, project submissions, and assignments, while summative assessments are evaluated through end-semester examinations.</p> <p>Evaluation of the programme outcomes is carried out through regular formative and summative assessments, along with personal feedback from students. Problem-based assignments and internal exams are used to assess students' application of knowledge. Oral presentations, including seminars and viva-voce exams conducted with internal and external examiners, also contribute to the evaluation process. Practical skills are assessed through laboratory reports and hands-on assignments.</p> <p>SSS, as an affiliated college, focuses primarily on curriculum execution and enrichment rather than curriculum planning. It ensures that the prescribed teaching methodologies align with the attainment of course outcomes for various programmes. Departments organize seminars, presentations, debates, and internships on relevant social, economic, ethical, and environmental topics, fostering social responsibility among students. The evaluation process includes a balanced weightage for internal exams, end-semester exams, practical exams, and project work. Results are reviewed annually, and feedback is provided to faculty for continuous</p>

	improvement. Students and departments demonstrating exceptional effort are recognized during the Annual Day celebrations.						
2.6.3. Q_nM	<p><i>Pass percentage of Students during the year</i></p> <p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1"> <tr> <th colspan="2">Previous completed academic year</th></tr> <tr> <td>Number of students appeared</td><td>127</td></tr> <tr> <td>Number of students passed</td><td>118</td></tr> </table>	Previous completed academic year		Number of students appeared	127	Number of students passed	118
Previous completed academic year							
Number of students appeared	127						
Number of students passed	118						

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1 Q_nM	<p><i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i></p>

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
3.1.1. Q_nM	<p><i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i></p> <p>3.1.1.1: Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs):</td><td>15,00,000</td></tr> </table>	Year	2022-23	(INR in Lakhs):	15,00,000
Year	2022-23				
(INR in Lakhs):	15,00,000				
3.1.2 Q_nM	<p><i>Number of departments having Research projects funded by government and non government agencies during the year</i></p> <p>3.1.2.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR inLakhs):</td><td>NIL</td></tr> </table>	Year	2022-23	(INR inLakhs):	NIL
Year	2022-23				
(INR inLakhs):	NIL				

3.1.3	Number of Seminars/conferences/workshops conducted by the institution during the year				
QnM	3.1.3.1: Total number of Seminars/conferences/workshops conducted by the institution during the year				
	<table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number of teachers</td><td>18</td></tr> </table>	Year	2022-23	Number of teachers	18
Year	2022-23				
Number of teachers	18				

Key Indicator 3.2- Research Publication and Awards

Metric					
3.2.1.	<i>Number of papers published per teacher in the Journals notified on UGC website during the year</i>				
QnM	3.2.1.1. Number of research papers in the Journals notified on UGC website during the year				
	<table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>02</td></tr> </table>	Year	2022-23	Number	02
Year	2022-23				
Number	02				
3.2.2.	<i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i>				
QnM	3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year				
	<table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>01</td></tr> </table>	Year	2022-23	Number	01
Year	2022-23				
Number	01				

Key Indicator 3.3- Extension Activities

Metric No.	
3.3.1.	<i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year</i>
QnM	<p>The college regularly conducted the extension activities involving the students with the objective of sensitizing various social issues. Such programmes aim to connect the institution with the society. This will not only transform the outlook of the students but also inculcating leadership qualities, morality within them. The entire college joined hands together to carry out social/ extension and other welfare programme, community engagement and holistic development to contribute for the greater benefit of the society and sustainability. In the following session of 2022-23, the activities are conducted to promote the feeling of social responsibility and sustainability among the students as well as faculty members.</p> <ul style="list-style-type: none"> Major extension activities are carried out inside the campus under the banner of NSS and YRC. These programmes were dated to observation of Samvidhan Divas (Constitution Day), National Youth Day, Azadi ka Amrit Mahotsav, Har

	<p>Ghar Tiranga, etc.</p> <ul style="list-style-type: none"> The college NSS and YRC organised Rastriya Ekta Divas, one day WS cum training programme at RDWU, Disaster Management, Cleanliness Mega Drive, etc which promote moral values, encourages community services, foster cultural awareness and essential life skills. 7 YRC volunteers from our college along with other college students were trained about City level road safety awareness, Fast-Aid in the three days. As part of the Environmental and Health Awareness Programme such as Dental Camp, Eye checking Camp, were Organised. These Programmes helped a lot in sensitizing students to social issues and holistic development. The impact and outcomes of the above activities enhanced community engagement, social responsibility, improved health and wellbeing of local community and sustainability. 				
3.3.2. QnM	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year.</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>12</td></tr> </table>	Year	2022-23	Number	12
Year	2022-23				
Number	12				
3.3.3. QnM	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <p>3.3.3.1. Total Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>09</td></tr> </table>	Year	2022-23	Number	09
Year	2022-23				
Number	09				
3.3.4. QnM	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>148</td></tr> </table>	Year	2022-23	Number	148
Year	2022-23				
Number	148				

Key Indicators 3.4 – Collaboration (20)

Metric No.					
3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>152</td></tr> </table>	Year	2022-23	Number	152
Year	2022-23				
Number	152				
3.4.2. QnM	<p><i>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year</i></p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>03</td></tr> </table>	Year	2022-23	Number	03
Year	2022-23				
Number	03				

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.	
4.1.1. QIM	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>The institution has adequate infrastructure and physical facilities for teaching-learning viz, classroom, laboratories, computing equipments etc.</p> <ul style="list-style-type: none"> • The institution has consistently endeavored to furnish sufficient physical infrastructure and amenities to establish an efficient teaching and learning environment. • Classroom: Under 10 acres of land college is having 1 Arts block, consisting of 15 equipped classrooms along with Library, Reading room, Examination section, Establishment, Accounts section, Principal's chamber, office room and storage room. Staff common room, SAMS lab and 3 smart classrooms with interactive panel and projector facilities, one well maintained girls' hostel is also there in the Arts block. The Science block has having 10 equipped classrooms including 1 smart classrooms along with one staff common room. • Laboratory: There are 7 laboratories in the college serving the needs of the students in both 4 science and 3 social science departments having practical components. • Computing equipments: Both the Arts and Science block of the college is enabled with Wi-Fi and kept under CC TV surveillance. The Arts block has 11 computers and the science block has 4 computers. Apart from that 7 more computers are there for functioning of the official works of the college. • A fully automated library facility is also there in our college equipped with 1 computer, printer, and Xerox machine.
4.1.2. QIM	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i></p> <p>The extra- curricular activities are the integral part of our college which includes the cultural activities, sports, indoor and outdoor games, NSS, YRC, Yoga, spirituality etc. For conduction of all such events, there is an open pandal with 1200 capacity and one pole for flag hoisting and unfurling the National flag on Independence Day and Republic day. The students have always been enthusiastic to participate in the cultural week and annual sports event arranged annually by our college. In the cultural week, students get chance to explore their unexplored talents through varieties of competitions like Music, Dance, One act play, Jhoti etc. Throughout the year, students are engaged in different indoor and outdoor games like badminton, kho-kho, kabadi, Table tennis, carom board, chess board etc.</p> <p>The NSS and YRC units of our college are proactive arranges social activities like Blood donation, plantation, Free Eye check up camps, anti Drug abuse day.</p> <p>For Yoga and Spirituality, there is one prayer hall where students practice under the guidance of Physical Education Teacher and sometimes under the trainer from outside. The International Yoga Day is celebrated each year. The Government programme of Self Defense for students is also conducted in the campus.</p>

4.1.3.	<i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i>				
QnM	4.1.3.1 : Number of classrooms and seminar halls with ICT facilities				
	<table> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number of Classrooms</td><td>04</td></tr> </table>	Year	2022-23	Number of Classrooms	04
Year	2022-23				
Number of Classrooms	04				

4.1.4.	<i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i>				
QnM	4.1.4.1.Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)				
	<table> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs)</td><td>34,23,565</td></tr> </table>	Year	2022-23	(INR in Lakhs)	34,23,565
Year	2022-23				
(INR in Lakhs)	34,23,565				

Key Indicator – 4.2 Library as a learning Resource

Metric No.					
4.2.1. QIM	Library is automated using Integrated Library Management System (ILMS) Data requirement for year: Upload a description of library with, <ul style="list-style-type: none"> • Name of ILMS software- e- Granthalaya • Nature of automation (fully or partially):Fully automated • Version- 6.0.1 • Year of Automation-2020- 2021 				
4.2.2. QnM	<i>The institution has subscription for the following e-resources</i> <ol style="list-style-type: none"> 1. e-journals 2. e-Shodh Sindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access toe-resources Options: A. Any 4 or more of the above				
4.2.3 QnM	<i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i> 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs) <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs)</td><td>102678</td></tr> </table>	Year	2022-23	(INR in Lakhs)	102678
Year	2022-23				
(INR in Lakhs)	102678				
4.2.4 QnM	<i>Number per day usage of library by teachers and students (foot falls and login data for online access)(Data for the latest completed academic year)</i> 4.2.4.1Number of teachers and students using library per day over last one year				

Key Indicator- 4.3 IT Infrastructure

Metric No.	
4.3.1. QIM	<i>Institution frequently updates its IT facilities including Wi-Fi</i> Institution frequently updates its IT facilities including Wi-Fi. The college provides updated ICT facilities with Wi-Fi. In the session 2019-20, Wi-Fi facility was installed with latest Cisco wireless controller. All buildings, hostel rooms, Department rooms, seminar halls, Library and common areas in the campus are now Wi-Fi enabled. In the session 2022-23, with 2s No of HP desktop (having one i5, 8GB RAM, 1 TB SSD), the IT lab was upgraded which helps our students to conduct the practical. Since 2015, we are using 100 Mbps internet speed in our campus. Every

	year, the online admission is conducted in a very user friendly manner.
4.3.2. QnM	<i>Student – Computer ratio</i> Number of students : Number of Computers Data - 19:01
4.3.3. QnM	<i>Bandwidth of internet connection in the Institution</i> Options: A. $\geq 50\text{MBPS}$

Key Indicator – 4.4 Maintenance of Campus Infrastructure

Metric No.																					
4.4.1 QnM	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" style="margin-left: 40px;"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>(INR in Lakhs)</td><td>120000</td></tr> </table>	Year	2022-23	(INR in Lakhs)	120000																
Year	2022-23																				
(INR in Lakhs)	120000																				
4.4.2. Q₁M	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <p>Maintenance of the college infrastructure is done on the regular basis. Longer maintenance projects are conducted during the vacation period. HOD's and other in-charges report for the required maintenance work in front of the Principal and the Principal presents the matter in front of the purchase committee which takes the final call on the priority basis. Maintenance of the books stocked in the library, departmental books, sports equipments, laboratories equipments and stock verification is done annually. Weeding of the old books, bidding, pest control and other maintenance measures are undertaken periodically. 2 personnel on a daily basis maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by nonteaching staff of the respective departments. Any major repair work is carried out by professionals from outside of the college. Collective effort of management and principal and college staffs on various committees for academic and administrative planning has resulted in enhancing and strengthening the infrastructure for excellent academic, research, co curricular activities.</p> <p style="text-align: center;"><u>IT INFRASTRUCTURE</u></p> <table style="margin-left: 40px;"> <tr> <td>TOTAL NO. OF PCS</td><td>-22</td></tr> <tr> <td>IT LAB</td><td>-12</td></tr> <tr> <td>DEPT. OF PSYCHOLOGY</td><td>-01</td></tr> <tr> <td>OFFICE</td><td>- 01</td></tr> <tr> <td>ACCOUNT SECTION</td><td>-02</td></tr> <tr> <td>EXAMINATION</td><td>-02</td></tr> <tr> <td>PRINCIPALS CHAMBER</td><td>-01</td></tr> <tr> <td>LIBRARY</td><td>-01</td></tr> <tr> <td>MATHEMATICS LAB</td><td>-02</td></tr> <tr> <td>TOTAL NO. OF PRINTERS</td><td>-14</td></tr> </table>	TOTAL NO. OF PCS	-22	IT LAB	-12	DEPT. OF PSYCHOLOGY	-01	OFFICE	- 01	ACCOUNT SECTION	-02	EXAMINATION	-02	PRINCIPALS CHAMBER	-01	LIBRARY	-01	MATHEMATICS LAB	-02	TOTAL NO. OF PRINTERS	-14
TOTAL NO. OF PCS	-22																				
IT LAB	-12																				
DEPT. OF PSYCHOLOGY	-01																				
OFFICE	- 01																				
ACCOUNT SECTION	-02																				
EXAMINATION	-02																				
PRINCIPALS CHAMBER	-01																				
LIBRARY	-01																				
MATHEMATICS LAB	-02																				
TOTAL NO. OF PRINTERS	-14																				

	<i>LASER PRINTER(MFP)</i> <i>-12</i> <i>INKJET PRINTER</i> <i>-02</i> <i>TOTAL NO. OF TVs</i> <i>-02</i> <i>TOTAL NO. OF ACCESS POINTS-08</i> <i>TOTAL NO. OF SWITCHES</i> <i>-06</i> <i>TOTAL NO. OF SCANNERS</i> <i>-12</i> <i>TOTAL NO OF MODEMS</i> <i>- 08</i>

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
5.1.1 QnM	<p><i>Number of students benefitted by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefitted by scholarships and free ships provided by the Government during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>31</td></tr> </table>	Year	2022-23	Number	31
Year	2022-23				
Number	31				
5.1.2. QnM	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>34</td></tr> </table>	Year	2022-23	Number	34
Year	2022-23				
Number	34				
5.1.3. QnM	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Options:</p> <p>A. All of the above</p>				
5.1.4. QnM	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>142</td></tr> </table>	Year	2022-23	Number	142
Year	2022-23				
Number	142				
5.1.5. QnM	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <p>A. All of the above</p>				

Key Indicator- 5.2 Student Progression

Metric No.									
5.2.1	<i>Number of placement of outgoing students during the year</i>								
QnM	5.2.1.1: Number of outgoing students placed during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>31</td></tr> </table>	Year	2022-23	Number	31				
Year	2022-23								
Number	31								
5.2.2.	<i>Number of students progressing to higher education during the year</i>								
QnM	5.2.2.1. Number of outgoing student progression to higher education <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>98</td></tr> </table>	Year	2022-23	Number	98				
Year	2022-23								
Number	98								
5.2.3.	<i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i>								
QnM	5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>02</td></tr> </table> 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>02</td></tr> </table>	Year	2022-23	Number	02	Year	2022-23	Number	02
Year	2022-23								
Number	02								
Year	2022-23								
Number	02								

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
5.3.1	<i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i>				
QnM	5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year. <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>09</td></tr> </table>	Year	2022-23	Number	09
Year	2022-23				
Number	09				

5.3.2 QIM	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>The student council is the primary student organization in higher education institutions, serving as a bridge between students and the administration. It provides various services and ensures that student voices are heard. Typically, the council consists of meritorious students from all departments. In addition to the student council, student societies or associations are operated by students within specific departments, such as the Botanical Society (Botany), Zoological Society (Zoology), Chemical Society (Chemistry), Mathematical Association (Mathematics), Political Science Society (Political Science), and Hindi Society (Hindi). These societies encourage student collaboration and engagement in academic and extracurricular activities.</p> <p>The Internal Quality Assurance Cell (IQAC) plays a key role in maintaining academic and infrastructural standards. Other important student-centered initiatives include the Cultural and Literature Club, Annual Function, Youth Festival, Alumni Association, Anti-Ragging Discipline Committee, and Guidance Cell.</p> <p>One of the college's best decisions has been including student representation in the timetable committee, making the process more student-centric. Students also take on shared responsibilities, such as managing smart class devices, organizing flipped classes, and preparing laboratories. These roles not only enhance the learning experience but also help students gain valuable administrative skills for their future careers.</p>				
5.3.3. QnM	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="344 1435 655 1514"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>1</td></tr> </table>	Year	2022-23	Number	1
Year	2022-23				
Number	1				

Key Indicator- 5.4 Alumni Engagement

Metric No.	
5.4.1 QIM	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Alumni Association is created to build an engaged supportive alumni committee. The Institute has a Alumni Association for building strong bond between alumni and present students. The association is in the process of registration under the society registration act . The bylaws have been framed. The alumni give support to the students through interaction, financial funding, guidance and placement. Alumni members are the hidden forces to drive our students beyond the academic ambience provided by the institution. They act as role models for the students of the institution. Their support mostly comes in the form of non-financial means. Most of the alumni associations are active online as WhatsApp groups. Objectives of the Alumni association: To encourage and promote close relations between the Institution and its alumni and among the alumni themselves. To promote and encourage friendly relations between all members of the alumni body. To initiate and develop programs for the benefit of the alumni. To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. Activities and Contributions: Alumni meets are conducted periodically. Online Alumni meets conducted during covid-19 pandemic too. Alumni have donated funds to assist the Poor & Merit students of the Institution. They also donate books to the Seminar library of parent departments. Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.</p>
5.4.2 QnM	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <p style="padding-left: 40px;">E. <1Lakhs</p>

Criterion 6- Governance, Leadership and Management
Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p><u>Vision</u> To be recognized as an institution of prime choice for excellence in academic, character-building & social service for optimum dissemination of knowledge to enable the students to achieve their full potential in intellectual, cultural, spiritual, technological, and professional domains.</p> <p><u>Mission</u> Our college is dedicated to sparking curiosity, unlocking potential, and empowering individuals to drive positive change in the world. It's a place where knowledge and purpose converge, encouraging students not only to excel academically but also to grow ethically, socially, and emotionally. Key missions include:</p> <ul style="list-style-type: none"> • Fostering well-rounded personalities through the integration of cultural awareness, compassion, progressive attitudes, scientific knowledge, and traditional values. • Creating a dynamic, collaborative learning environment. • Offering a learner-centered, multidisciplinary curriculum with effective teaching methods and resources. • Preparing students for advanced education, research, and innovation by honing professional skills. • Developing holistic personalities by promoting discipline, self-confidence, and value-based learning. <p>At its heart, our college aims to shape individuals into engaged global citizens, ready not just for careers but for meaningful contributions to a better future. Operating with decentralized, participatory governance, the institution emphasizes collaboration and high moral values. It ensures inclusivity by welcoming female students from all backgrounds, promoting equal educational opportunities for all.</p> <p>Pivotal Elements of Governance and Quality Assurance:</p> <p>Our college operates under a decentralized governance model, where decisions are made collaboratively by the Principal, IQAC, Heads of Departments (HODs), and senior faculty. This approach ensures effective planning and execution of both academic and administrative policies.</p> <p>The Internal Quality Assurance Cell (IQAC), working closely with the Principal, plays a pivotal role in maintaining high educational standards. It formulates policies in consultation with HODs and faculty members, preparing the academic calendar and ensuring smooth operations through regular meetings.</p> <p>Various committees are established to handle the day-to-day functions of the college, promoting efficiency and effectiveness.</p> <p>The IQAC also focuses on strengthening research and student development by encouraging participation in seminars, conferences, internships, field visits, guest lectures, and soft skill workshops, providing practical, real-world experiences.</p> <p>To improve employability, the college offers skill development courses to students. Additionally, it promotes eco-friendly initiatives across campus, reinforcing sustainability efforts.</p> <p>E-governance is integrated into key areas such as administration, accounts, admissions, and</p>

	<p>examinations to streamline processes and maintain transparency.</p> <p>These collective efforts demonstrate the college's dedication to academic excellence, inclusive education, research, skill development, eco-sustainability, and efficient governance.</p>
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<p>6.1.2</p> <p>QIM</p>	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>The college, part of Rama Devi Women's University, follows the university's guidelines, combining centralized and participatory management to align with its vision and mission. Authority is distributed across committees handling examinations, academics, finance, cultural activities, library, admissions, and budgeting. Specialized units like IQAC, sexual harassment, anti-ragging, and career counseling support the college's growth and development.</p> <ol style="list-style-type: none"> 1. Faculty in Curriculum Development: Faculty members are key contributors in shaping the academic framework, participating in the Board of Studies (BOS) and Syndicate to ensure the curriculum is up-to-date. 2. Leadership and Governance: The Governing Body, led by the President, collaborates with the Principal-cum-Secretary and IQAC to make essential administrative decisions, following institutional guidelines. 3. Decentralized Management: The college promotes a decentralized management model, encouraging faculty, staff, and students to actively participate in decision-making processes. 4. Delegation of Duties: Administrative responsibilities are assigned based on faculty expertise, enabling meaningful contributions toward college objectives. 5. Staff Council: The Staff Council provides feedback on college activities, supporting continuous improvement. 6. Commitment to Quality: IQAC ensures academic excellence and the adoption of best practices across departments. 7. Empowered Leadership: The decentralized structure grants the Principal autonomy in managing academic activities while aligning with the college's mission.
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Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
<p>6.2.1</p> <p>QIM</p>	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>The institution has successfully implemented its strategic plan, focusing on key areas that promote both academic and co-curricular growth. Investments in infrastructure, library facilities, laboratories, value-added programs, academic excellence, and sports contribute to the holistic development of students. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in shaping academic policies, which are executed through various committees dedicated to continuous improvement. These</p>

	<p>initiatives ensure the college adapts to changing educational needs, fostering progress in academics and institutional development.</p> <p>Key achievements include:</p> <ul style="list-style-type: none"> • Enhanced Teaching-Learning Environment: Efforts to improve the learning and teaching atmosphere. • ICT Integration: Upgraded classrooms with modern ICT tools for better learning experiences. • Virtual Teaching: Adoption of online teaching methods to meet diverse student needs. • Internet Access: Campus-wide LAN and Wi-Fi facilities for students and staff. • Certificate Courses: Introduction of additional certificate courses for broader learning. • Infrastructure Renovation: Upgrades to facilities, including science labs and common areas. • Smart Classrooms: Addition of three new smart classrooms. • E-Magazine "Jigyansa": Development of an e-magazine to promote innovation and research. • Strategic Partnerships: MOUs with renowned institutions to enhance academic collaboration. <p>These developments demonstrate the institution's commitment to improving education quality and enriching the student experience.</p>
<p>6.2.2</p> <p>QIM</p>	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>The college is governed by its Board and affiliated with Rama Devi Women's University (RDWU), adhering to academic standards set by the university. Its administrative structure follows guidelines from the Director of Higher Education (DHE), Odisha, ensuring ethical practices and alignment with state policies.</p> <p>The Internal Quality Assurance Cell (IQAC) oversees academic, curricular, and extracurricular activities, infrastructure development, and outreach programs. Policy formulation involves proposals from departments, discussions with stakeholders, and careful monitoring of implementation by key personnel.</p> <p>Faculty appointments follow state guidelines through the State Selection Board (SSB) or directly by the college for guest lecturers. Career advancements for both teaching and non-teaching staff are managed in line with state regulations.</p> <p>Employees adhere to Odisha government service rules, and the college maintains a clear Code of Conduct for hostels, with COVID-19 SOPs to ensure health and safety.</p>

6.2.3.	<i>Implementation of e-governance in areas of operation</i>
QnM	<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Options:</p> <p>A. All of the above</p>

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.	
6.3.1	<i>The institution has effective welfare measures for teaching and non- teaching staff</i>
QIM	<p>The college offers a variety of welfare initiatives designed to support the professional growth, well-being, and overall development of both teaching and non-teaching staff. Key aspects of these initiatives include:</p> <p>Professional Development Support:</p> <ul style="list-style-type: none"> • Teaching Staff: Encouraged to participate in orientation, refresher, and short-term courses, as well as engage in research and publish in recognized journals to advance their careers. • Non-teaching Staff: Motivated to attend professional development courses related to administration, with duty leave granted for participation. <p>Encouragement for Higher Studies:</p> <ul style="list-style-type: none"> • Teaching Staff: Supported in pursuing doctoral and post-doctoral studies to enhance qualifications. • Non-teaching Staff: Encouraged to further their education to improve their skills and qualifications. <p>General Welfare:</p> <ul style="list-style-type: none"> • Government Benefits: Staff are provided with group insurance, provident fund, and National Pension Scheme (NPS). • Leave Facilities: Leave for personal, professional development, and family reasons, including maternity, paternity, casual, earned, and study leave, along with summer and Puja vacation. • Amenities: Free Wi-Fi for academic and official use, computer access, CCTV surveillance, and security for safety. • Health & Wellness: Regular health check-ups, COVID-19 awareness programs, and

	<p>health precautions like sanitizers and temperature checks during the pandemic.</p> <p>These welfare programs highlight the college's dedication to fostering staff growth, ensuring security, and supporting their well-being.</p>				
6.3.2 QnM	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>06</td></tr> </table>	Year	2022-23	Number	06
Year	2022-23				
Number	06				
6.3.3 QnM	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>02</td></tr> </table>	Year	2022-23	Number	02
Year	2022-23				
Number	02				
6.3.4 QnM	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year</i> <i>(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i></p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>Number</td><td>07</td></tr> </table>	Year	2022-23	Number	07
Year	2022-23				
Number	07				
6.3.5 QIM	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i></p> <p>The college implements a Performance-Based Appraisal system for both teaching and non-teaching staff, focusing on continuous improvement, professional development, and recognizing contributions. Key features include:</p> <p>For Teaching Staff:</p> <ul style="list-style-type: none"> • Goal-Oriented Evaluation: Performance is assessed based on established goals, with new objectives set for future growth and development. • Confidential Reports: The Principal prepares an annual confidential report for all staff. • Self-Appraisal: Faculty members complete a structured self-appraisal form to assess their own performance. 				

	<ul style="list-style-type: none"> • Holistic Evaluation: In addition to academic duties, involvement in co-curricular and extracurricular activities is also considered. • Promotion Criteria: Promotions are based on the Performance Appraisal Report (PAR) or Annual Confidential Report (ACR), with attendance at professional development programs being a requirement. • Feedback Process: The Principal and management provide feedback, with the Principal maintaining the Confidential Character Report (CCR) for promotion purposes. <p>For Non-Teaching Staff:</p> <ul style="list-style-type: none"> • Performance Evaluation: The Principal assesses non-teaching staff's overall performance, conduct, and character using the ACR/PAR system. • Appraisal Purpose: This system motivates staff, recognizes strengths, identifies areas for improvement, and supports professional development through clear expectations and feedback. <p>This structured appraisal system ensures alignment with institutional goals while fostering a culture of growth and continuous improvement for all staff members.</p>
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Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.	
6.4.1	<i>Institution conducts internal and external financial audits regularly</i>
QIM	<p>Financial audits are vital for maintaining transparency, accountability, and compliance within the college. The audit process includes both internal and external reviews, with the Government of Odisha conducting an annual Local Fund Audit to ensure financial transparency. A Chartered Accountant (CA), appointed by the local fund office, is responsible for reviewing the college's financial records.</p> <p>The audit focuses on key areas, including:</p> <ul style="list-style-type: none"> • Purchase and Inventory Management: Verifying the Purchase Register and Dead Stock Register to ensure proper tracking of inventory. • Library and Financial Records: Checking library purchases through the Accession Register and reviewing receipts and payments for accurate income and expenditure documentation. • Grants Management: Ensuring grants from bodies like UGC are used per guidelines, with proper fund allocation and utilization. <p>The audit involves reviewing financial documents such as receipts and payment vouchers. Once completed, the CA uploads the annual report for record-keeping and</p>

	<p>budget planning. The Principal supervises the audit and addresses any issues raised by the accounts section in consultation with the CA.</p> <p>Additionally, the college has implemented cashless transactions to improve financial management, ensuring timely payments and better resource allocation. Regular audits help maintain financial integrity, optimize fund usage, and facilitate effective budget planning for students and faculty.</p>				
6.4.2 QnM	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td><td>2022-23</td></tr> <tr> <td>INR in Lakhs</td><td>890209</td></tr> </table>	Year	2022-23	INR in Lakhs	890209
Year	2022-23				
INR in Lakhs	890209				
6.4.3 QIM	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i></p> <p>Effective financial management is crucial for the college's smooth operation. The college adopts a structured approach for proper resource allocation:</p> <p>Financial Planning: At the start of each financial year, Department Heads (HODs), Library, and Laboratory Coordinators submit their resource requirements. The Principal and Budget Committee review these requests and allocate funds based on priorities.</p> <p>Budget Preparation: A meeting is held to discuss departmental and overall college financial needs. After approval, the budget is finalized, and funds are assigned accordingly.</p> <p>Expenditure Areas:</p> <ul style="list-style-type: none"> • Salaries for staff and faculty • Departmental activities • Infrastructure development and maintenance • Administrative expenses • Cultural, co-curricular, and sports activities for student development <p>Purchase Process: Following budget approval, the Purchasing Committee manages procurement by obtaining quotations, comparing costs and quality, and issuing purchase orders. Payments are made once items are delivered.</p> <p>Financial Transparency: All transactions are documented with bills and vouchers,</p>				

	<p>and the Accounts Section keeps records for transparency.</p> <p>Audit and Accountability: A Chartered Accountant audits financial records to ensure funds are used in compliance with regulations.</p> <p>Sources of Funds: Income is generated from student fees, donations, research projects, and contributions from the Alumni Association.</p> <p>Through proper planning, transparency, and regular audits, the college ensures efficient resource use and financial stability.</p>
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Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i></p> <p>The institution adopts a comprehensive approach to foster growth, academic excellence, and overall development for students, faculty, and the institution as a whole:</p> <p>For Students:</p> <ul style="list-style-type: none"> • Induction Programme: Helps students adjust to the college environment. • Career Counseling & Skill Development: Regular sessions to guide career choices and skill enhancement. • Remedial Classes & Self-Learning Materials: Support for slow learners to ensure academic progress. • Extracurricular Activities: Cultural and sports programs for holistic growth. • Seminars & Workshops: Focus on academic excellence, gender equality, and women empowerment. • E-Research Magazine "Jigyansa": A platform for students to publish research. <p>For Faculty:</p> <ul style="list-style-type: none"> • Professional Development: Encouragement to attend courses and seminars to improve teaching skills. • Research Promotion: Support for publishing research papers in academic journals. <p>For the Institution:</p> <ul style="list-style-type: none"> • Non-Teaching Staff Training: Capacity-building programs. • Infrastructural Development: Upgrades like improved Wi-Fi and new

	<p>resources.</p> <ul style="list-style-type: none"> • Smart Classrooms: Technology-equipped classrooms. • Online Parent-Teacher Meetings: Enhancing parent communication. • Academic Developments: New course affiliations and honors programs. <p>For Accreditation:</p> <ul style="list-style-type: none"> • Regular IQAC meetings, NAAC preparation, academic audits, stakeholder feedback, and MOUs with other institutions. <p>These initiatives reflect the institution's commitment to fostering academic growth and providing a supportive environment for all.</p>
<p>6.5.2</p> <p>QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>The institution's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing academic quality through several key initiatives:</p> <ul style="list-style-type: none"> • Regular Feedback & Action Plans: Feedback from students, parents, and stakeholders is collected and analyzed to improve teaching, with actions like remedial courses and ICT-based teaching. • Induction Programs: New faculty members are trained to align with the institution's academic goals. • Departmental Presentations: Teachers share teaching methods, promoting peer learning and continuous improvement. • Parent-Teacher Meetings: Regular meetings gather parent feedback to improve the campus environment and classroom experience. • Performance Appraisal: Teachers submit reports on their activities and complete annual appraisals for accountability. • Incremental Improvements: The IQAC organizes training on online teaching, adds value-added courses, and conducts Faculty Development Programs (FDP) for broader expertise. <p>These efforts reflect the institution's commitment to continuous academic improvement and excellence.</p>

<p>6.5.3</p> <p>QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. <i>Collaborative quality initiatives with other institution(s)</i> 3. Participation in NIRF 4. <i>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</i> <p>Options:</p> <p>B. Any 3 of the above</p>
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Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
7.1.1 QIM	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p style="text-align: center;">Safety & Security</p> <ol style="list-style-type: none"> 1. Nirmal jhara —Pure Drinking Water facility is provided in the campus. 2. Sanitary Napkins vending machines along with Incinerator are being installed in the campus. 3. Grievance redressal mechanism for the safety of our students such as grievance cell, Anti-Ragging Committee, implementation of RTI, Parents Teacher meet too were in place. 4. CCTV cameras were installed for better security. 5. Welltracked and vigilant security guards stationed at the entrance 6. Security checkpoints at entries & exits. 7. All the faculty members were assigned the duty of procter at institution. <p style="text-align: center;">Counseling</p> <ol style="list-style-type: none"> 1. Class & Proctorial committees available for counseling the students. 2. Gender sensitization work shops organized. 3. Psychological counseling is provided by the Mental coach. 4. Yoga & Meditation are practised on daily basis for maintaining mental & physical well being. 5. Informal avenues for counseling the students and staff for academic & others problems. <p>Common Rooms :</p> <p>A common room equipped with sitting arrangement, is available to Students to spend their leisure time.Indoor games are also providedIn the common room to relax the student’s mind.</p>
	Environmental Consciousness and Sustainability

<p>7.1.2</p> <p>QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <p>B. Any 3 of the above</p>
<p>7.1.3</p> <p>QIM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>Waste Management Practices</p> <p>In our campus, waste management is approached through a structured system that addresses solid, liquid, electronic, and biomedical waste.</p> <p>Solid Waste Management:</p> <p>Daily activities in various departments generate solid waste, which is initially gathered by the safai karmachari and deposited in strategically located dustbins. The BMC safai karmachari then collect this waste for segregation and recycling, ultimately disposing of it in government-authorized landfills.</p> <p>Liquid Waste Management:</p> <p>Liquid waste from the canteen and hostel kitchens is creatively repurposed for gardening, reflecting a commitment to sustainability. Conversely, laboratory liquid waste is safely diverted through the sewage system to an isolated pit, minimizing environmental impact.</p> <p>E-Waste Management:</p> <p>Electronic waste, including memory chips, motherboards, compact discs, cartridges, and devices such as computers, TVs, phones, printers, and photocopiers, is either recycled or repaired for reuse. E-waste that cannot be repurposed is collected for disposal through government agencies like the BMC.</p> <p>Waste Recycling System:</p> <p>Waste from washrooms is directed to a septic tank, while sanitary napkins are incinerated, ensuring hygienic disposal.</p> <p>Bio-Medical Waste Management:</p> <p>To effectively manage biomedical waste, four color-coded bins—red, yellow, blue, and green—are designated for infectious, hazardous, radioactive, and general waste, respectively. This system ensures safe and separate disposal of various waste types, enhancing overall waste management efficiency.</p>

<p>7.1.4</p> <p>QnM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <p>A. Any 4 or all of the above</p>
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<p>7.1.5</p> <p>Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <p>A. Any 4 or All of the above</p>
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<p>7.1.6</p> <p>QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1.The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options:</p> <p>B. Any 3 of the above</p>
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<p>7.1.7</p> <p>Q_nM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <p>B. Any 3 of the above</p>
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	Inclusion and Situatedness
7.1.8 QIM	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>The institution fosters an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities, promoting tolerance and harmony among all. To strengthen this spirit, the college organizes various sports and cultural activities that encourage mutual respect and unity. Celebrations such as Yoga Day, Foundation Day, Guru Divas, the birth anniversary of Bhagwan Sri Sathya Sai Baba, Saraswati Puja, Ganesh Puja, and Guru Purnima are observed both offline and online, reflecting the institution's commitment to honoring diverse traditions and values.</p> <p>A dedicated grievance cell ensures that all concerns are addressed impartially, without bias toward anyone's racial or cultural background. The institution upholds a strict code of ethics for students, faculty, and staff, which must be adhered to by everyone, regardless of their diverse backgrounds. This framework ensures a respectful and equitable environment for all members of the college community.</p> <p>Beyond academics, the institution encourages social responsibility. Students and faculty regularly visit orphanages and old age homes, spending quality time with children and the elderly. These initiatives not only instill empathy and compassion but also strengthen the bond between the institution and the broader community. Through these efforts, the college nurtures a culture of inclusivity, respect, and service, preparing individuals to contribute positively to society.</p>
	Human Values and Professional Ethics

<p>7.1.9</p> <p>QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>The staff and students have actively commemorate the nation's freedom struggle and the adoption of its Constitution respectively, by displaying the national flag, participating in patriotic activities, reflecting on the sacrifices of freedom fighters, and upholding the values of democracy and unity enshrined in the Indian Constitution by essentially showing pride and respect for the country's history and achievements on these significant dates.</p>
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<p>7.1.10</p> <p>QnM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <p>A. All of the above</p>
<p>7.1.11</p> <p>QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <ol style="list-style-type: none"> 1. Basanta Panchami festival was celebrated 2. Guru Purnima was observed 3. Guru divas was celebrated 5TH SEP, 2022 4. National Voter's Day on 25th Jan 23 was observed by all. 5. Independence day on 15 August 2022 6. World Environment Day was observed on 5th June 2022. 7. Vigilance Week was observed by sensitizing the students & staff of the college

	<p>regarding the heed to combat corruption & oral practice on 31st Oct to 4th Nov.</p> <p>8. International women's day on 8th march 2023 was observed by the students & staff.</p> <p>9. The constitution day (26th Nov 2022) was observed.</p> <p>10. International Human rights Day on 10 Dec 2022 was observed.</p> <p>11. Bhagwan Sri Sathya Sai Baba birthday was celebrated on 23rd Nov 2022 in a simple way.</p> <p>12. 42ND College Foundation Day was organized on 10 August 2022.</p> <p>13. No Tobacco Day observed on 7.1.2023.</p> <p>14. International Yoga Day on 21st June 2022</p>
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Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
Q1M	<p>Our institution have implemented two best practices namely "Manav seva hi Madhav seva":-path to divinity And "swachhata hi divyataa"</p> <p>Embracing the principle of "Manab Seva Hi Madhav Seva," our students journey to Daspur village, where they engage deeply with the local school children. These visits are more than educational exchanges; they are heartfelt interactions where students learn spiritual values alongside village teenagers. Through shared activities, they discover the transformative power of sharing and caring. Holidays become meaningful as our students spend time in Daspur, forming bonds and nurturing a spirit of compassion and understanding. This initiative not only enriches the students' lives but also strengthens the fabric of the community, embodying the profound truth that serving humanity is serving the divine.</p> <p>At our college, the initiative "Swachhata Hi Adhyatmikata" embodies the belief that cleanliness upholds spirituality. Committing to a clean and serene environment, staff and students join forces with the Sri Sathya Sai Seva</p>

Organisation every second Saturday at 7 a.m. for a campus cleaning drive. Our Governing Body President actively participates, embodying the Bhagavad Gita's wisdom that true leaders inspire through action. Cleanliness cultivates a godly presence, nurturing clarity and harmony. By maintaining a pristine campus, we honor a sacred duty that enriches our community, proving that a beautiful environment elevates both spirit and mind.

Best practices to be uploaded:-

—SEVA:-path to Divinity"

a philosophy that emphasizes service to humanity as service to the divine, has been an integral part of the community outreach initiatives adopted by our students. This sacred principle finds a living expression in the remote yet vibrant village of Daspur, where our students embark on transformative journeys of learning and spiritual growth.

A visit to Daspur is not just an expedition but a heartfelt mission where our students and the village children weave bonds of unity and understanding. In the welcoming embrace of this village, our students find themselves amidst a rich tapestry of cultural values and spiritual teachings. The interactions with the school children are as enlightening as they are enriching, allowing for a symbiotic exchange of knowledge and values.

In Daspur, our students are not merely observers; they become active participants in the village life. Engaging with local teenagers, they step into a world where modernity meets tradition, learning ancient spiritual values from their village peers. This interplay of ideas and experiences aids them in cultivating empathy and compassion, the core tenets of "Manab Seva Hi Madhav Seva."

The essence of sharing and caring is a lesson best taught through experience, and Daspur offers a living classroom. Our students immerse themselves in the community dynamics, where communal sharing is a natural way of life. Whether it's participating in local festivities, contributing to community service, or simply sitting under the banyan tree listening to stories of times gone by, the students grasp the nuances of selflessness and generosity.

The holidays transform from mere breaks in the academic calendar to opportunities for real-world impact. During these times, our students spend extended periods in Daspur, strengthening their bonds with the villagers. The significance of their presence is felt not only in the light it brings to the village but also in the profound personal transformations it catalyzes within themselves.

Selfless service fosters an awareness that transcends textbooks and lectures. It shapes a generation that values service, not just philanthropic but deeply spiritual and inclusive. The visits to Daspur reinforce a significant realization: that the paths to spiritual enlightenment and personal fulfillment are often paved through service to others.

Through these meaningful engagements, our students are not only contributing to the village but are also laying down the bricks of a more compassionate future for humankind. In the end, as they depart from Daspur, they carry with them a renewed spirit of selflessness, a powerful testament to the enduring impact of Seva in their lives.

Objectives:-

1. ***Cultivate Empathy and Compassion:*** Engage students in community interactions that foster understanding and empathy, helping them to develop a compassionate outlook toward diverse cultural and social backgrounds.
2. ***Promote Spiritual Values:*** Provide students with opportunities to learn and embrace ancient spiritual values through immersive experiences with village communities, enhancing their moral and ethical development.
3. ***Encourage Active Participation:*** Transform students from passive observers to active participants in community life, allowing them to contribute meaningfully to societal growth and adopt collaborative approaches to problem-solving.
4. ***Facilitate Experiential Learning:*** Create a living classroom environment where students can learn the practical aspects of sharing, caring, and selflessness, reinforcing theoretical knowledge with real-world application.
5. ***Inspire Personal Growth and Transformation:*** Enable students to undergo personal transformations by stepping out of their comfort zones, enhancing their social awareness, and motivating them to partake in lifelong service to humanity as a pathway to spiritual fulfillment.

Evidence of success:-

1. ***Enhanced Empathy and Compassion:*** Students returning from Daspur consistently demonstrate a deepened sense of empathy and compassion. They report increased awareness and understanding of different cultural and social dynamics, which they apply in their interactions both within and outside the classroom. This growth in emotional intelligence makes them more effective communicators and collaborators, enhancing their academic and personal relationships.

2. ***Active Community Engagement:*** The experiences in Daspur have inspired many students to initiate or participate in community service projects both locally and globally. Their time spent in the village highlights the importance of social responsibility, leading to active roles in various socio-cultural and environmental causes. This proactive approach to service is reflected in their internships, projects, and extracurricular activities, where they seek impactful ways to contribute to society.

3. ***Personal and Spiritual Growth:*** Through their interactions in Daspur, students experience significant personal and spiritual growth. Many report a heightened sense of purpose and fulfillment, as they integrate the spiritual values learned into their daily lives. This transformation is evident in their increased mindfulness and a more profound commitment to living a life aligned with the principles of kindness, selflessness, and service. Such personal development not only enriches their individual lives but also influences and inspires those around them.

2nd best practices to be uploaded:-

"Swachhata Hi Divyataa"

At our college, one of the cherished values we uphold is the belief that "Swachhata Hi Divyataa," or "Cleanliness is Godliness" This guiding principle underscores our holistic approach to education, where a pristine environment nurtures the mind and spirit alike. In pursuit of this ideal, we've initiated a campus cleaning drive, a heartfelt commitment shared by staff and students alike.

Every second Saturday of the month at 7 a.m., the college grounds come alive with the sounds of brooms sweeping, laughter echoing, and a collective dedication to cleanliness. This initiative, launched in collaboration with Sri Sathya Sai Seva Organisation, is more than just a routine cleanup; it's a celebration of community spirit and shared responsibility. Our commitment is further exemplified by the active participation of the President of our Governing Body, who embodies the ethos that true leadership is leading by example.

Echoing the wisdom from the Bhagavad Gita,

"yad yad acarati sresthas tat tad evetaro janah sa yat pramanam kurute lokas tad anuvartate"

"Whatever action a great man performs, common men follow. And whatever standards he sets by exemplary acts, all the world pursues."

our president G.B Sri Sunil kumar Rath stands as an inspiring figure, demonstrating that actions taken by exemplary leaders motivate and direct the actions of others.

But why does cleanliness hold such a profound place in our hearts? The answer lies in the timeless recognition that cleanliness is akin to godliness. A clean environment is not just visually attractive; it fosters mental clarity and tranquillity. In a clutter-free space, the spirit finds its sanctum, allowing creativity and learning to flourish. There's a certain serenity that prevails in a clean environment, enhancing our ability to focus and engage meaningfully with our educational pursuits.

Moreover, cleanliness reflects discipline and respect—not just towards our physical surroundings, but also towards ourselves and each other. As stewards of our college, we recognize that maintaining a clean campus is a shared responsibility. It stands as a testament to our unity and commitment to creating a welcoming and inspiring space for everyone.

Engagement in these cleanup drives also cultivates an invaluable sense of community and teamwork. Each sweep of the broom and every collected debris bind us closer, fostering friendships and a collective pride in our shared achievements. The joy derived from seeing our campus gleam is mirrored in the sense of satisfaction that each participant carries within.

Through our "Swachhata Hi Divyataa" initiative, we are nurturing a culture that reveres cleanliness as a cornerstone of our spiritual and academic journey. This initiative serves as a gentle reminder of the beauty and serenity that cleanliness brings and the sacred duty we carry to preserve the sanctity of our shared spaces. In doing so, we not only honour our campus but also uplift our spirits and those around us, mirroring the divine beauty of a harmonious and clean world.

Objectives:-

1. ***Promote Spiritual and Academic Growth:*** To foster an environment where cleanliness enhances spiritual well-being and academic focus, supporting a holistic approach to education.
2. ***Encourage Community Engagement and Leadership:*** To build a sense of community and shared responsibility among students and staff, with active participation from leadership serving as a motivating example for others.
3. ***Instill Values of Discipline and Respect:*** To teach values of discipline and

	<p>respect for personal and communal spaces, reinforcing the importance of a clean environment as a reflection of these principles.</p> <p>4. *Enhance Mental Clarity and Creativity*: To create a clutter-free, serene campus that encourages mental clarity, tranquility, and creativity, thereby improving the overall educational experience. 5. *Foster Teamwork and Unity*: To strengthen bonds within the campus community through collaborative cleanup efforts, cultivating teamwork, pride, and shared achievement.</p> <p>Evidence of success:-</p> <p>When evaluating the success of a college initiative like "Swachhata Hi Divyataa" several indicators can be used to assess its impact. Here are five potential evidences of success for the campus cleaning drive:</p> <ol style="list-style-type: none"> 1. *Improved Campus Aesthetics*: One of the most immediate and visible signs of success is a noticeably cleaner and more attractive campus environment. Enhanced cleanliness can create a welcoming atmosphere that boosts morale and pride among students and staff. 2. *Increased Participation*: Over time, growing participation rates among students and staff, including increased involvement from different departments or organizations within the college, reflect the initiative's resonance and acceptance within the community. 3. *Positive Feedback*: Receiving affirmative feedback from college stakeholders—students, staff, visitors, and parents—demonstrates the initiative's perceived value. Testimonials or surveys highlighting increased satisfaction and engagement can be significant indicators. 4. *Cultural Shift Towards Sustainability*: The initiative's ultimate success can manifest as a broader cultural shift toward prioritizing cleanliness and sustainability in daily practices. This may include new student-led sustainability projects, integration into the curriculum, or changes in personal habits reflecting the initiative's principles.
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Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
<p>7.3.1</p> <p>QM</p>	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>Sri Sathya Sai College for Women, Bhubaneswar: A Beacon of Excellence, Values and Empowerment.</p> <p>The College is a distinguished institution committed to academic brilliance, value-based education, and holistic development. Inspired by the teachings of Sri Sathya Sai Baba, the college fosters intellectual growth, ethical leadership, and social responsibility ensuring that young women are empowered to excel in all aspects of life – academics, leadership, sports and service.</p> <p><u>Inspired by the teachings of Sri Sathya Sai Baba</u></p> <p>The college takes immense pride in its deep-rooted spiritual and ethical foundation, inspired by the principles of truth, righteousness, love, and service as taught by Sri Sathya Sai Baba. His teachings are woven into the fabric of education, promoting moral integrity, compassion, and selfless service among students.</p> <p><u>Academic Excellence</u></p> <p>Renowned for its high academic standards, the college follows a Choice-Based Credit System (CBCS) ensuring a dynamic and industry- relevant curriculum. The institute implements university curriculum through well-planned and effective teaching learning activities. Various approaches have been taken to enable students to meet their individual needs.</p> <p>Exposure to students throughout the educational program is provided by teachers, resource persons and professionals from the industry. This enables them to be work ready. Many students work part-time to support their academic activities. Students are facilitated to work on problems relevant to society.</p> <p>The Institution has produced rank holders, with graduates excelling in higher education and professional careers.</p> <p><u>Leadership, Social Responsibility and Women’s Empowerment</u></p> <p>Dedicated to nurturing confident and visionary women leaders, the college offers career counselling and various exposure to internship programs.</p> <p>A strong culture of social service through National Service Scheme (NSS), and Women’s Cell Activities engaging students in community development and nation building efforts. The NSS Wing of the Institute undertakes activities of spreading social awareness on topics such as hygiene, women’s health, Swachh Bharat, Gender Sensitization workshops, Self-Defense Training, ensuring students are well-equipped to face real world challenges. A safe and inclusive environment, with Anti-ragging policies, grievance redressal mechanisms and a dedicated student counselling center.</p> <p><u>Holistic Development through Sports and Extracurricular Excellence</u></p>

	<p>Believing in the power of sports and fitness, the college conducts Annual Sports events, including kabaddi, tug-of-war, chess, carrom and various other sports. With the Government funding the Self- Defense programs, importance is given to physical fitness, team spirit, confidence, decision-making, which strengthens the students to remain mentally resilient. Encourages participation in Inter-College and State-Level Competitions, fostering a spirit of discipline, perseverance and excellence in sports. The Institute celebrates International Yoga Day each year. Students are given training on CPR. This process of empowering with hands-on training on various matters continues inside and outside. Health awareness camps are conducted in the vicinity of the college.</p> <p><u>Infrastructure, Students Support & Technological Advancement</u></p> <p>A well-equipped, eco-friendly campus with digital classrooms, laboratories and library facilities are available for students. Implements ICT-enables learning methodologies, smart classrooms and e-resources ensuring students receive a technologically enriched education. A career guidance system, connecting students with top recruiters, higher education institutions and government sectors.</p> <p><u>Sustainability, Institutional Best Practices & Innovation</u></p> <p>Pioneering eco-friendly initiatives, including waste management, renewable energy adoption, reinforcing the institution's commitment to sustainability. Active promoter of environment awareness programs, and green campus initiatives such as plantation drives, '_van utsaab' is undertaken in and around the college campus.</p> <p>Adopts best teaching learning practices such as experiential learning and blended learning. The Institution is unique in its own right. One distinctive aspect of the college is that every year, the Institution grandly celebrates the birth universe of Sri Sathya Sai Baba on 23rd November with spiritual discourses, cultural performances and community service initiatives.</p> <p><u>A Model Institution of Excellence, Service & Progress</u></p> <p>Sri Sathya Sai College for Women, Bhubaneswar, in not just an academic institution- it is a movement towards women empowerment, ethical leadership, and holistic development. The institution's unwavering commitment to excellence, rooted in the values of Sri Sathya Sai Baba, sets it apart as a premier center for higher education. With a legacy of producing outstanding scholars and socially responsible citizens, the college remains a beacon of inspiration, transformation and progress</p> <p>Sri Sathya Sai College of Women stands tall as a dynamic institution that nurtures not only brilliant minds but also compassionate hearts, shaping future generations of empowered women who lead with wisdom and integrity</p>
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Future Plans of action for next academic year (200 words)

- To conduct faculty development programme
- Strengthen Experiential Learning
- Motivate faculty and students to publish in UGC-CARE/Scopus-indexed journals.
- Conduct soft skills and career counselling sessions
- Establish a Wellness & Spirituality Center
- To conduct seminars and workshops
- Introduction of add on course
- Offer internship opportunities
- Digital and Infrastructural Development
- Inclusive and Value-Based Education
- Scribe facilities for differently abled students
- Initiatives for environment protection
- To channelise the energy of the youth towards National Integration
- To ensure the safety of the students installation of High Mast Light was proposed